

PROGRAM PROPOSAL

Proposed Name of Degree/Credential: BA Sociology _____

Faculty Proposing New Program: Harley Baker, Renny Christopher, Scott Frisch _____

Review and Approval:

Signature of Proposer: _____

1. Curriculum Committee Approval:

Curriculum Chair: _____ Date: _____

2. Academic Senate Approval:

Chair, Academic Senate: _____ Date: _____

3. Administration Approval:

President (or designee): _____ Date: _____

1. Definition of the Proposed Degree Major Program

- 1a. *Name of the campus submitting the request, the full and exact designation (degree terminology) for the proposed degree major program, and academic year of intended implementation.***

Campus - California State University Channel Islands

Degree - BA, Sociology

Implementation – Fall, 2005

- 1b. *Name of the department, departments, division or other unit of the campus that would offer the proposed degree major program. Identify the unit that will have primary responsibility.***

Sociology

- 1c. *Name, title, and rank of the individual(s) primarily responsible for drafting the proposed degree major program.***

Harley Baker, Associate Professor of Psychology

Renny Christopher, Professor of English

Scott Frisch, Associate Professor of Political Science

In consultation with Dr. Theodore Wagenaar, Dept of Sociology, Miami
University of Ohio

- 1d. *Objectives of the proposed degree major program.***

Sociology is the study of the organization, dynamics and consequences of social life. The scope of the discipline is as broad and diverse as social life itself. The Sociology major is designed to give students the ability to analyze the world around them, its people and their institutions. The program will stress interdisciplinarity and the multicultural, global perspective which is the hallmark of Channel Islands programs. Students will develop their abilities to think critically, and to use the empirical methodology of the discipline to engage in the systematic study of human social interaction and institutions. The Sociology major will prepare students for further study and for entry into a variety of professional paths.

Learning objectives for the program:

1. The discipline of sociology and its role in contributing to our understanding of social reality, such that students will be able to:
 - a. describe how sociology differs from and is similar to other social sciences as well as other disciplines, and give examples of these differences;
 - b. use sociology as part of an interdisciplinary approach to social issues;
 - c. describe and illustrate how sociology contributes to a liberal arts understanding of social reality; and

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- d. apply the sociological imagination, sociological principles, and sociological concepts to her/his own life.
2. The role of theory in sociology, such that the student will be able to:
 - a. define theory and describe its role in building sociological knowledge;
 - b. compare and contrast basic theoretical orientations in sociology;
 - c. show how theories reflect the historical contexts of the times, places, and cultures in which they were developed;
 - d. describe and apply some basic theories or theoretical orientations that are relevant to students' service learning and internship experiences; and
 - e. describe and apply some basic theories or theoretical orientations in at least one area of social reality.
3. The role of evidence and qualitative and quantitative methods in sociology, such that the student will be able to:
 - a. identify basic methodological approaches and describe the general role of methods in building sociological knowledge;
 - b. compare and contrast the basic methodological approaches for gathering data;
 - c. design a research study in an area of choice and explain why various decisions were made;
 - d. indicate how methodological approaches differ in applied settings; and
 - e. critically assess a published research report and explain how the study could have been improved.
4. Basic concepts in sociology and their fundamental theoretical interrelations, such that the student will be able to:
 - a. define, give examples, and demonstrate the relevance of the following: culture, social change, social structure, sociological imagination, institutions, socialization, power, and [other basic sociological concepts that the CSUCI sociology faculty deem central]; and
 - b. show how these and other concepts are best understood and applied from an interdisciplinary approach.
5. How culture and social structure operate, such that the student will be able to:
 - a. show how institutions interlink in their effects on each other and on individuals, and how these linkages vary across cultures;
 - b. demonstrate how social change factors such as population or urbanization affect social structures and individuals, and how these effects vary across cultures;
 - c. demonstrate how culture and social structure vary across time and place, and the effects of such variations; and
 - d. identify examples of specific policy implications using reasoning about social structural effects.
6. Issues of inequality and difference, as they are manifested in differences by subculture, class, age, sexuality, race, ethnicity, gender, and disability such that the student will be able to:
 - a. explain the origins of such differences and inequalities;
 - b. compare theoretical approaches to these differences and inequalities;
 - c. explain the consequences of such differences and inequalities;
 - d. show how issues of inequality vary across and within cultures; and
 - d. indicate appropriate social policies for addressing such differences and inequalities.
7. The macro/micro distinction, such that the student will be able to:
 - a. compare and contrast theories at one level with those at the other;
 - b. summarize some research documenting connections between the two; and
 - c. develop a list of research or analytical issues that should be pursued to more fully understand the connections between the two.

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8. Reciprocal relationships between individuals and society, such that the student will be able to:
 - a. explain how the self develops sociologically;
 - b. demonstrate how societal and structural factors influence individual behavior and the self's development;
 - c. demonstrate how social interaction and the self influence society and social structure; and
 - d. distinguish sociological approaches to analyzing the self from psychological, economic, and other approaches, and show how sociology contributes to an interdisciplinary approach.

9. The role of sociology in understanding our multicultural and global world, such that the student will be able to:
 - a. illustrate how basic social facts differ across cultures;
 - b. demonstrate how social developments in one part of the globe affect social developments in other parts;
 - c. connect current events in a society with the cultures and subcultures in that society;
 - d. indicate the limitations of an ethnocentric perspective on social reality and how to attenuate such ethnocentrism; and
 - e. compare and integrate the sociological perspective on multiculturalism and globalization with the geographical, philosophical, psychological, economic, historical, and other perspectives.

10. In depth at least one area within sociology, such that the student will be able to:
 - a. summarize basic questions and issues in the area;
 - b. compare and contrast basic theoretical orientations and middle range theories in the area;
 - c. show how sociology helps understand the area;
 - d. summarize current research in the area; and
 - e. develop specific policy implications of research and theories in the area.

11. To think critically, such that the student will be able to:
 - a. move easily from recall, analysis, and application to synthesis and evaluation;
 - b. identify underlying assumptions in particular theoretical orientations or arguments;
 - c. identify underlying assumptions in particular methodological approaches to an issue;
 - d. show how patterns of thought and knowledge are directly influenced by political-economic social structures;
 - e. present opposing viewpoints and alternative hypotheses on various issues; and
 - f. move easily from a the disciplinary perspective of sociology to an interdisciplinary perspective.

12. To develop a positive social consciousness, such that the student will see:
 - a. that an interdisciplinary approach provides a more complete perspective on social reality than that provided by separate disciplines;
 - b. that sociology contributes a unique view of social reality as part of an interdisciplinary approach; and
 - b. the importance of reducing the negative effects of social inequality.

- 1e. ***Total number of units required for the major. List of all courses, by catalog number, title, and units of credit, to be specifically required for a major under the proposed degree program. Identify those new courses that are (1) needed to initiate the program and (2) needed during the first two years after implementation. Include proposed catalog descriptions of all new courses.***

Total Units in the major: 39

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Required Courses:

Lower Division: (9 units)

SOC 100 INTRODUCTION TO SOCIOLOGY (CAN SOC 2) - (3) (Needed to initiate)
SOC/ PSY 203 STATISTICAL APPLICATIONS IN THE SOCIAL SCIENCES (3) (Needed to initiate)
SOC 201 SOCIAL PROBLEMS IN A SERVICE LEARNING CONTEXT (3) (Needed first two years)

Upper Division: (21 units)

SOC 310 RESEARCH METHODS IN SOCIOLOGY – (3) (Needed to initiate)
SOC/POLS 330 POLITICAL SOCIOLOGY – (3) (Needed to initiate)
SOC 350 STRATIFICATION AND SOCIAL CLASS – (3) (Needed to initiate)
SOC 360 RACE & ETHNICITY– (3) (Needed first two years)
SOC 410 SOCIOLOGY OF GENDER AND SEXUALITY – (3) (Needed first two years)
SOC 420 SOCIOLOGICAL THEORY - (3) (Needed first two years)
SOC 499 CAPSTONE – (3) (Needed first two years)
Upper Division Electives (9)

Catalog Descriptions:

SOC 100 INTRODUCTION TO SOCIOLOGY (CAN SOC 2) (3)

Three hours lecture per week

An introductory study of the basic concepts, theoretical approaches, and methods of sociology. Topics include: the analysis and explanation of social structure, social change, group dynamics, socialization and self, social stratification, and cultural diversity.

GenEd: D

SOC 201 SOCIAL PROBLEMS IN A SERVICE LEARNING CONTEXT (3)

Three hours lecture per week

Examines social problems in the United States from a sociological perspective. Social problems in the community such as homelessness, poverty, and racism will be explored through integrating classroom discussion, lecture, reading and required community service.

GenEd: D

SOC/PSY 203 STATISTICAL APPLICATIONS IN THE SOCIAL SCIENCES (3)

Weekly three-hour lecture/laboratory instruction and exercise.

Prerequisite: A passing score on the Entry Level Mathematics Exam (ELM) or credit for Math 105 (or equivalent).

Course will cover the organization and classification of social science data, graphical representations, central tendency and variability, types of data encountered in the social sciences, chi-squared and other nonparametric techniques, correlation and regression, introduction to statistical inference, mean difference tests and an introduction to analysis of variance. Students will use SPSS to analyze data. Same as PSY 203.

GenEd: B3, B4

Upper Division: (21 units)

SOC 310 RESEARCH METHODS IN SOCIOLOGY (3)

Two hours lecture and two hours laboratory per week

Prerequisite: SOC 100, SOC 203 and, upper division standing

An introduction to the quantitative methods sociologists use to study human societies and their members. Topics include: survey research design, hypothesis formulation, questionnaire and interview design,

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scaling, sampling, data preparation and statistical analysis of quantitative data through SPSS. The political and ethical issues surrounding social research also will be explored.

SOC/POLS 330 POLITICAL SOCIOLOGY (3)

Three hours lecture per week

Examines power and power structures at all levels of society. The roles of social classes, movements, and institutions in shaping the political process and social influences on political behavior are explored.

GenEd: UDI

SOC 350 SOCIAL STRATIFICATION: THEORIES OF SOCIAL CLASS (3)

Three hours lecture per week

Prerequisite: SOC 100 and 300

Analysis of the distribution of wealth, prestige, and power. Examines various approaches to the study of the causes of poverty, life chances of the poor, lifestyles of the wealthy, upward and downward mobility, and class and group conflict in society.

SOC 360 RACE & ETHNICITY (3)

Three hours lecture per week

Prerequisite: SOC 100

This course examines issue of race, religion, ethnic relations and power in the U.S. and elsewhere. Power, prejudice, and discrimination relating to minority status are emphasized.

SOC 410 SOCIOLOGY OF GENDER AND SEXUALITY (3)

Prerequisite: SOC 100 and 203

Analysis of gender and sexuality in human society with special attention to gendered socialization practices, issues in equality from historic as well as contemporary and cross-cultural perspectives, and sexual identities and behaviors.

SOC 420 INTRODUCTION TO SOCIOLOGICAL THEORY (3)

Prerequisite: SOC100 and upper division standing.

Three hours lecture per week

This course explores the origin and development of classical and contemporary sociological theory from the 19th century to the present. Sociological theory is portrayed as an organized system of accepted knowledge that applies in a variety of circumstances to explain a specific set of phenomena.

SOC 499 CAPSTONE (3)

Three hours lecture per week

Prerequisite: 15 units of upper-division work in Sociology

Involves review of the discipline of sociology and focuses on key issues, including review of the tools of the discipline and the role of sociology in the student's future roles as individual, employee, and citizen.

Incorporates a service learning component.

- 1f.** *List of elective courses, by catalog number, title, and units of credit that can be used to satisfy requirements for the major. Identify those new courses that are (1) needed to initiate the program and (2) needed during the first two years after implementation. Include proposed catalog descriptions of all new courses.*

The major requires 9 units of electives chosen from the following:

COURSES

PSY 312 SOCIAL PSYCHOLOGY (3) (existing course)
POLS 325 AMERICAN PUBLIC POLICY (3) (existing course)
ESRM 328 INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS (3) (existing course)
ANTH 332 HUMAN ECOLOGY (3) (existing course)
BIOL 333 EMERGING PUBLIC HEALTH ISSUES (3) (existing course)
PSY/SPED 345 INDIVIDUALS WITH DISABILITIES IN SOCIETY (3) (existing course)
SOC/ESRM 440 POPULATION/DEMOGRAPHIC STUDIES (3) (Needed first two years)
PSY 445 ADOLESCENT DEVELOPMENT (3) (existing course)
PSY 457 CRIMINAL BEHAVIOR (3) (existing course)
SOC 490 TOPICS IN SOCIOLOGY (3)

COURSE DESCRIPTIONS

SOC/ESRM 440 POPULATION/DEMOGRAPHIC STUDIES (3)

Prerequisites: SOC 100, 203 or equivalents

This course focuses on the basic concepts, skills and issues in demography and population studies. It will apply concepts to contemporary population issues such as family demography and life chances, urban transition, environmental degradation, and economic development.

SOC 490 TOPICS IN SOCIOLOGY (3)

Three hours lecture per week

Prerequisite: consent of instructor

In-depth analysis of topics in sociology. Topics vary. Repeatable by topic.

1g. *If any formal options, concentrations, or special emphases are planned under the proposed major, explain fully.*

None.

1h. *Course prerequisites and other criteria for admission of students to the proposed degree major program, and for their continuation in it.*

None.

1i. *Explanation of special characteristics of the proposed degree major program, e.g., in terminology, units of credit required, types of course work, etc.*

The Sociology major at CSUCI provides a solid grounding in the tools and substance of sociology. In addition, several aspects of the program are unique. First, the program underscores the importance of civic involvement and experiential learning. Many of the courses require some type of civic involvement and/or experiential learning, and most courses require students to reflect on their roles as citizens. Second, the program is at the forefront of programs that incorporate multiculturalism throughout the program. Every course considers the cultural

differences reflected in both the US society as well as in other societies, and encourages students to reflect on their roles within such societies. Globalization and internationalization are central analytical constructs. Third, every course confronts students with the bases of social differences and inequality, including class, gender, sexuality, race, ethnicity, age, and disability. Fourth, the CSUCI program is unique in that it sets interdisciplinarity center stage instead of at the fringes. Several courses will be cross-listed. The others will consistently show how the sociological approach differs from but must be connected to other perspectives on social reality. Finally, the CSUCI Sociology program gives students applied skills in social policy, applied methodology, and effectiveness in working with and generating data relevant to social agencies and groups. In fact, the presence of an applied methods course is relatively rare among sociology programs.

1j. *For undergraduate programs, provisions for articulation of the proposed major with community college programs.*

Three Sociology CAN courses will be transferable to the Sociology major.
CAN 2 Introduction to Sociology will meet the lower-division Introduction to Sociology requirement
CAN 4 Social Problems and CAN 8 Research Methods in Sociology will be transferable as elective credit within the major.

1k. *Provision for meeting accreditation requirements, where applicable, and anticipated date of accreditation request.*

N/A

2. *Need for the Proposed Degree Major Program*

2a. *List of other California State University campuses currently offering or projecting the proposed degree major program; list of neighboring institutions, public and private, currently offering the proposed degree major program.*

All other CSU campuses except the Maritime Academy, Monterey Bay (where it is offered as a concentration), and Cal Poly SLO offer BAs in Sociology; 11 campuses also offer an MA in Sociology.

UCSB, UCLA and USC offer a BA, MA & PhD,

California Lutheran offers a minor.
Pepperdine offers a BA.

2b. *Differences between the proposed program and programs listed in Section 2a above.*

- Among the nearby universities, the CSUCI program most closely resembles the UCSB program, which is also designed around a core set of courses covering the broad range of core topics from the discipline of sociology and emphasizes a

diversity of perspectives, innovative approaches, and emerging aspects of the discipline.

- The CSUCI program is unique in that it will require students to take a number of interdisciplinary courses, consistent with the rich intersection of sociology with other disciplines.
- The CSUCI program requires a Capstone experience for graduation. This will encourage students to use the knowledge they have gained in the program to engage the world at large, while allowing them to obtain valuable job-related experience. The local community will also benefit by having students involved in service activities.
- The CSUCI program expects to draw on a different student population than other sociology programs in the area.

2f. *Professional uses of the proposed degree major program.*

A major in sociology can lead to career opportunities in law, management, marketing, public relations, journalism, social work, urban and environmental planning, public services, teaching, corrections, counseling, human resources, state and federal employment, and other professions. Sociology graduates are employed in both the nonprofit and profit sectors. Many business, political science, premed students, and other majors take sociology as a minor or a second major because of the applicability of sociology to their chosen professions. Graduate study can also lead to careers within the academy doing teaching and research, as well as careers doing applied research in social service, public planning, education, mental health, business, and various governmental settings.

2g. *The expected number of majors in the year of initiation and three years and five years thereafter. The expected number of graduates in the year of initiation and three years and five years thereafter.*

	<u>Number of Majors</u>	<u>Number of Graduates</u>
Initiation Year	30	0
Third year	125	45
Fifth year	250	100

3. Existing Support Resources for the Proposed Degree Major Program

3a. *Faculty members, with rank, appointment status, highest degree earned, date and field of highest degree, and professional experience (including publications if the proposal is for a graduate degree), who would teach in the program.*

New Hire, Professor of Sociology, to begin Fall, 2005

Harley Baker, Associate Professor of Psychology, MA Candidate Sociology,

Ed.D. 1999 Education - Organization and Leadership

Professional Experience:

National Center for Education Statistics - Research Fellow (2000-2002)

Personnel Research Psychologist - Federal Government 1998 - 2002

Consortium Research Fellow - 1994 - 1998

Consortium Research Scientist - 2002 - present

Senior Analyst - UC Santa Cruz 1987 - 1993

Senior Research Fellow - American Institutes for Research 1985 - 1987

Scott A. Frisch, Associate Professor of Political Science, Ph.D. Political Science, 1997

Professional Experience:

Assistant Professor of Public Policy and Administration, California State University Bakersfield, 2000-2003

Assistant Professor of Political Science, East Carolina University, 1997-2000

Adjunct Instructor, Division of Political Science and Criminal Justice, California State University Fullerton, 1995-1997

Program Manager, U.S. Department of the Treasury, 1990-1991

Presidential Management Intern, 1988-1990

4. Additional Support Resources Required

4b. *Any special characteristics of the additional faculty or staff support positions needed to implement the proposed program.*

none

4c. *The amount of additional lecture and/or laboratory space required to initiate and sustain the program over the next five years. Indicate any additional special facilities that will be required. If the space is under construction, what is the projected occupancy date? If the space is planned, indicate campus-wide priority of the facility, capital outlay program priority, and projected date of occupancy.*

This major is part of CSUCI's overall Academic Master Plan and growth plan for the campus as a whole.

4d. *Additional library resources needed. Indicate the commitment of the campus to purchase or borrow through interlibrary loan these additional resources.*

Some library resources exist which supported the CSUN@CI sociology program. The library is committed to purchasing Sociological Abstracts, which costs

\$5,000 a year. The library has budgeted for this.

- 4e. *Additional equipment or specialized materials that will be (1) needed to implement the program and (2) needed during the first two years after initiation. Indicate the source of funds and priority to secure these resource needs.*

The program can begin with existing computer and software resources. Within the next two years, CSUCI will need an additional computer lab and appropriate software for the social sciences.

5. *Abstract of the Proposal and Proposed Catalog Description*

We propose to develop a sociology major that is both traditional and unique. It provides a solid core of courses that the discipline has traditionally addressed. In doing so, it stresses that students learn how to think as sociologists, and that they experience study in depth in the discipline as advocated by various national associations concerned with the liberal arts. The required and elective courses provide a first-rate exposure to the discipline and will excellently prepare students for graduate school.

We also propose to develop a sociology major that is unique. The program stresses civic engagement and multiculturalism in the US and abroad. Every course examines social differences and inequalities and enables students to proactively deal with such differences. Students will use their solid grounding in sociology to blend consistently with the approaches of other disciplines when they examine social issues and problems. All majors will develop applied skills in both research and policy and be given practice in executing these skills.

Catalog description:

PROGRAMS OFFERED:

- Bachelor of Arts in Sociology
- Minor in Sociology

Sociology is the systematic study of the organization, dynamics and consequences of social life. The scope of the discipline is as broad and diverse as social life itself. The Sociology major is designed to give students the ability to analyze the world around them, its peoples, and their institutions. The program will stress interdisciplinarity and the multicultural, global perspective which is the hallmark of Channel Islands programs. Students will develop their abilities to think critically, and to use the empirical and qualitative methodologies of the discipline to engage in the systematic study of human social interaction and institutions. The Sociology major will prepare students for further study and for entry into a variety of

professional paths. The major will equip them with applied skills so that they can work with various social agencies. Majors will practice civic engagement and experiential learning, and faculty will use these experiences in their courses to promote the other goals of the program.

CAREERS:

A major in sociology can lead to career opportunities in law, management, marketing, public relations, journalism, social work, urban and environmental planning, public services, teaching, corrections, counseling, human resources, state and federal employment, and other professions. Sociology graduates are employed in both the nonprofit and profit sectors. Many business, political science, premed students, and other majors take sociology as a minor or a second major because of the applicability of sociology to their chosen professions. Graduate study can also lead to careers within the academy doing teaching and research, as well as careers doing applied research in social service, public planning, education, mental health, business, and various governmental settings.

REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE IN SOCIOLOGY (120 units)

Lower Division Requirements (9 units)

SOC 100 INTRODUCTION TO SOCIOLOGY (CAN SOC 2) (3)
SOC/ PSY 203 STATISTICAL APPLICATIONS IN THE SOCIAL SCIENCES (3)
SOC 201 SOCIAL PROBLEMS IN A SERVICE LEARNING CONTEXT (3)

Upper Division Requirements (21 units)

SOC 310 RESEARCH METHODS IN SOCIOLOGY – (3)
SOC/POLS 330 POLITICAL SOCIOLOGY – (3)
SOC 350 STRATIFICATION AND SOCIAL CLASS – (3)
SOC 360 RACE & ETHNICITY– (3)
SOC 410 SOCIOLOGY OF GENDER AND SEXUALITY – (3)
SOC 420 SOCIOLOGICAL THEORY - (3)
SOC 499 CAPSTONE – (3)

Upper Division Electives (9)-Choose from the following list:

- PSY 312 SOCIAL PSYCHOLOGY (3)
- POLS 325 AMERICAN PUBLIC POLICY (3)
- ESRM 328 INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS (3)
- ANTH 332 HUMAN ECOLOGY (3)
- BIOL 333 EMERGING PUBLIC HEALTH ISSUES (3)
- PSY/SPED 345 INDIVIDUALS WITH DISABILITIES IN SOCIETY (3)
- SOC/ESRM 440 POPULATION/DEMOGRAPHIC STUDIES (3)
- PSY 445 ADOLESCENT DEVELOPMENT (3)
- PSY 457 CRIMINAL BEHAVIOR (3)
- SOC 490 TOPICS IN SOCIOLOGY (3)

Required Supporting and Other GE courses (81 Units)

American Institutions Requirement (6)

Other GE Courses (45)

Electives (30)

New Program Consultation Sheet

Program Title: _____

Recommend Approval

Program Area/Unit	Program/Unit Chair	YES	NO (attach objections)	Date
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				