## Program Modification

Program modifications must be submitted by November 3, 2008 for priority catalog review
Date (Change if modified and update the file name with the new date): 10/27/08
Program Area: Spanish/Languages re: CSUCI Graduation Requirement for Language
Semester /Year First affected: Fall 2009
Instructions: Please use this Program Modification form for changes to existing program requirements, units, outcomes, emphases or options, or for other programmatic concerns. For minor changes (faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates) use the Program Update form, available at the Curriculum website.

Paste the latest approved version of your entire program in the left AND right boxes below. Make your deletions in the LEFT column by using the strikeout feature in Word or underlining, and highlight. Insert new language or other changes to the program on the RIGHT and highlight in YELLOW for easy identification. If possible, please align the two columns so that changes appear side-by-side with the original text.

CURRENTLY APPROVED PROGRAM

## Language and Multicultural Requirements

## Note: On p. 70 of 2008-09 catalog (repeated on p. 120)

1. The language requirement can be met by satisfying General Education category C3a with a grade of C or better. Students who are G.E. certified in Section C must still meet the language requirement for graduation and may do so either by passing a C3a course with a grade of "C" or better or by demonstrating proficiency through examination. Students will also receive credit for having advanced proficiency in a language other than English. This proficiency can be

PROPOSED PROGRAM

## Language and Multicultural Requirements

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1. The language requirement can be met by satisfying General Education category C3a with a grade of C or better. Students who are G.E. certified in Section C must still meet the language requirement for graduation and may do so either by passing a C3a course with a grade of "C" or better or by demonstrating proficiency through examination. Students will also receive credit for having advanced proficiency in a language other than English. This proficiency can be
demonstrated via an examination that assesses the student's language skills (speaking, listening, reading and writing) on a variety of informal and formal topics. By passing this examination, students fulfill the graduation exit requirement for language. For purposes of the General Education requirement, however, students receive content credit but not unit credit.
2. The multicultural requirement can be met by satisfying General Education category C3b with a grade of C or better.
demonstrated by taking and earning a grade of "C" or better in an upper-division language (e.g., Spanish) class, or via an examination that assesses the student's language skills (speaking, listening, reading and writing) on a variety of informal and formal topics. By taking and earning a grade of "C" in an upper-division language course or by passing an examination, students fulfill the graduation exit requirement for language. For purposes of the General Education requirement, however, students passing by examination receive content credit but not unit credit.
3. The multicultural requirement can be met by satisfying General Education category C3b with a grade of $C$ or better.

## SUMMARY OF CHANGES

To add that another way to demonstrate advanced proficiency in a language other than English, in addition to by examination, is by successfully taking an upper-division language class.

## JUSTIFICATION

The current status is that students can demonstrate advanced proficiency in a language other than English by taking an examination. The proposed change would provide students the option to demonstrate proficiency by also successfully taking an upper-division language course. Taking an upper-division language course would allow students to demonstrate proficiency and learn content (e.g. cultural, linguistic, literary, translation).
Note: At this writing the only upper-division language courses are in Spanish, and all are taught in Spanish. It is Spanish-speakers who represent the highest percentage of those seeking alternative means of demonstrating language proficiency in order to fulfill the CSUCI graduation requirement for language.

Program: Spanish/Languages


