Striving for Peace

by Becca Glazier

Traditionally, the State of the Union address is a time for the President to draw attention to the accomplishments of his term thus far and gain support from Congress and the American public for future plans. Basically, it turns out to be a propaganda speech—and this address was no different.

However, the traditional self-congratulatory nuances were held to a minimum, as they were overshadowed by war rhetoric. Of course Bush couldn’t help but throw in some tax cuts for the rich, a plug for faith-based initiatives, and some one-liner pressure points on abortion and cloning. The problem with all of these briefly addressed topics was that they were just that: brief and undeveloped.

On the contrary, Bush certainly didn’t mince words when it came to terrorism. Bush spoke frankly about the “man-made evil of international terrorism” and proudly about the United States’ success in arresting or “otherwise dealing” with top members of Al Qaida. Predictably, there was no mention of the ever-elusive Bin Laden.

Despite being somewhat predictable overall, there were some good ideas that came out of this speech. Bush surprised many by mentioning the AIDS crisis in Africa as part of his push for American “compassion.” He proposed a plan that medicates people with AIDS and prevents new AIDS infections. Perhaps most importantly, he brought news of the crisis into the living rooms of America. Despite this positive step, there are over 30 million people suffering from the virus in Africa and Bush’s plan treats only 2 million of them.

Bush saved the most stirring rhetoric and damning condemnations for Iraq. He took a much needed step towards convincing the American people that war was necessary by naming the ways in which Iraq had violated UN resolutions. He mentioned the weapons that Hussein has been proven to have and even cited some sources of the information. The fact that Saddam has not proven he has destroyed these weapons resonated with listeners as Bush evoked images of another 9-11, this time with chemical and biological weapons resulting in “a day of horror like none we have ever known.”

Possibly the most disturbing sound bite in the whole speech came when the President declared, “America’s purpose is more than to follow a process. It is to achieve a result…” This quote is disturbing because it leads one to believe that the process of legislative action. Their current agenda is to inform our congress people that there is significant opposition to going to war with Iraq.

MoveOn.org wants to give regular people a voice in politics. Because so much of politics has to do with media and big money, everyone else gets left out. Representatives are there for the public and concerned citizens need to be able to speak to them about something as big as America declaring war.

Currently there are 600,000 online activists, and they are not afraid to stand up for what they believe. Dona Williams organized an anti-war protest at the financial towers in Oxnard on January 21st. Approximately 30 people showed up and wanted to deliver petitions to Representative Elton Gallegly’s (R) office. When they arrived they learned that the congressman was moving his offices and decided to leave their petitions at his door. Upon arrival, they were able to briefly speak to someone and submit their petitions, before they were asked to leave the building. The representative, who was in Washington at the time, later voiced his displeasure at the group’s efforts to see
Pro Bowling Alley

Sea Foam Green is in
For those of you who are
unaware, you can take a tour of
CSUCI through Public Safety.
After doing so, there are two
things that I realized: 1) our
campus is huge with plenty of
space that we have yet to fill
and 2). The bowling alley is
remarkable. However, this old
art-deco bowling alley may be
subject to complete demolition.
I'm not saying that other
aspects of the old Camarillo
Hospital need not be restored. I
am merely suggesting that the
salmon and sea foam green col­
ored walls of the bowling alley
be on the list of things to
restore for students to enjoy on
campus. As I toured through
the empty and untouched halls
of the old hospital, the bowling
alley seemed to be one of few
places that still breathed life.
Take a tour and see what your
reaction is. Sure it's a little
dusty, but the lanes are in good
condition, the pins are set up
for a game, and the shoes are
still stacked in their boxes.
There is so much color and
beauty to this part of campus.
It was a place where people from
the past went to have fun and it
can still be a spot for CSUCI
students to enjoy themselves.
If you feel as though the bowel­
ing alley is something worth
resorting, there are people on
campus asking to sign petitions
to do so. While you're at it,
you have twenty minutes to
spare, go to Public safety
and take a tour of your campus.
There is so much to learn about
what has been and what could
be for Channel Islands.

The Archives at Channel Islands

The first thing you might ask
after reading this title is,
"What's an archive?" And, the
second thing you might ask is,
"Why is so important about an
archive?" Well, let's take one
thing at a time.... First, what
IS an archive? An archive is
similar to a library, but different
in that instead of providing
books to patrons, it contains
documents (such as correspon­
dence, reports, and newspaper
articles), artifacts, and photo­
graphs, which are usually col­
lectively referred to as "the col­
lection" of someone.
Next, why is an
archive or archives (containing
more than one collection) SO
important? A library houses
secondary resources, such as
books, which are authored
works that are usually mass
produced, edited, and com­
posites of numerous works.
An archive maintains documenta­
tion which is predominantly
unique, unpublished, and irre­
placeable, in both form and
substance. The majority of
materials found in an archive
are considered to be "primary
sources" - those that provide
individual first-hand knowl­
dge, research, and/or docu­
mentation of events, personali­
ties, or social topics at the time.
Combining the best of both
worlds, a student who wants to
write a paper on Ronald Reagan
can read books on President
Reagan and go to the Reagan
Presidential Library to review
actual documentation from his
office or his employees' offices.
Okay, now that we
have those two questions
answered, let's move on to the
archives at Cal. State Channel
Islands. Just exactly WHAT is
behind those two doors in the
library next to the exhibit
cases?
Well, CI's first collection
of documents, artifacts, and
photographs was donated
to the university by former
Congressman and State Senator,
Robert J. Lagomarsino. Mr.
Lagomarsino has a long and
established connection with
Channel Islands, for in 1965, he
introduced Senate Bill #70,
which called for the building of
a state college for Ventura
County. Mr. and Mrs.
Lagomarsino recently donated
$1,000,000 for the establish­
ment of The Robert J. and
Norma M. Lagomarsino
Archives in the John Broome
Library, soon to be built.
Events documented in
this collection include various
"Watergate" hearing transcripts
and the final analysis of the
explosion of the space shuttle
Challenger. For those particu­
larly interested in California
history, the archive encompass­
es a wide range of Ventura
County events and personali­
ties, such as the Richard Nixon
and Ronald Reagan campaigns
for governor in the 1960s, the
space shuttle program at
Vandenberg Air Force Base in
the 1980s, and tanker oil spills
affecting the Santa Barbara
Channel in the 1990s. Further
information on these collections
can be found on the CSUCI
Library website, under
Lagomarsino Archives.

Another collection
 housed within the CI Archives,
is the University Archives. The
University Archives consists of
papers and artifacts from vari­
ous departments of California
State University, Northridge -
Channel Islands' predecessor.
Current Channel Islands docu­
mentation is also managed in
the University Archives.
Artifacts as diverse as Oxnard's
Key to the City and Student
Affairs' orientation packets of
key rings, pens, and hats are
included in the University

The Math Tutoring Lab and University Writing Center Set Sail at CSUCI

We are excited to bring you
the services of our Math
Tutoring Lab and the
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These centers are designed to
provide you with the tools to
improve your skills and make
the most out of your learning
experience here at CSUCI.
Our process is collaborative —
we work with you to encour­
ge effective, independent
learning, and to further your
knowledge and understanding
in a number of classes. To
schedule an appointment,
please call 437-8409 or stop
by room 1301 in the Bell
Tower.
Our Math tutors are there to
help you step by step, and help
the University Writing Center
Hours are, M 11:30-12:30, 2-
6, T 11-6, W 11:30-12:30, 1-6,
Th 11-3, F 11:30-12:30.
Room: Bell Tower, 1432
Information/Appointment Line:
437-8409

咨询服务 available to help with editing,
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improving your writing skills.
They can assist you with any
the writing process, from
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final draft. Appointments are
at least thirty minutes, and can
be as long as an hour. If you
wish to have a quick consulta­
tion by phone, please call 437-
8934.

The Math Tutoring Lab
Hours are 10-8 M- Th, 12-2 F-
Sat
Room: Bell Tower, 2253
Information/Appointment Line:
437-8409
Consultation Line (during open
hours): 437-8934
Preventing Identity Theft: Don't Be a Victim

In the United States the instances of identity theft have risen dramatically over the past 5 years. It is estimated that in 2002 over 750,000 cases have been reported in the United States. Many of these victims have been university students with good credit and work histories. Unfortunately victims do not realize they are victims until they are in the process of purchasing a new car or home and discover that their credit has been destroyed. I have heard from several friends and acquaintances recently that they have been victimized. Hundreds of cases have been reported in Ventura County in the recent year. I offer you some information on what identity theft is and some steps that you can take to prevent being victimized. Remember that crime prevention involves taking action before the fact.

What is Identity Theft?

Identity theft occurs when someone uses the identifying information of another person such as name, social security number, mother's maiden name or other personal information to commit fraud or engage in other unlawful activities. While numerous variations of the crime exist, an identity thief can fraudulently use personal identifying information to:

• Open new credit-card accounts
• Take over existing credit-card accounts
• Apply for loans, including student loans
• Rent apartments
• Establish services with utility companies
• Write fraudulent checks
• Steal and transfer money from a bank account
• Obtain employment

A common misconception is that only identity thieves target the wealthy or creditworthy. However, anyone with a social security number is at risk. Identity theft is a crime of opportunity. Identity thieves will impersonate anyone whose information they can obtain. Popular targets of identity thieves include people with common names, as well as mothers, daughters, juniors and seniors with the same name.

Many of the victims have been college and university students. How identity thieves steal to successfully defend against identity theft, you must understand the thief's method of operation. Listed below are some of the most common techniques used by criminals to steal identities.

Mail theft: A red flag mailbox is an open invitation to identity thieves. If a person leaves outgoing bills in the mailbox, a thief can steal the information to obtain credit in the victim's name. It takes only one stolen item—an outgoing bill or incoming bank-account statement—to wreak havoc. A common method is a process known as check washing. Identity thieves erase the ink on a check using household cleaning products. Then they rewrite the checks to themselves, often increasing the amount payable by hundreds or thousand of dollars. Bank and credit-card statements, pre-approved credit card offers, telephone calling cards and driver's license numbers all make attractive targets for these thieves.

Fraudulent change of address: In this scenario, the criminal fills out a change-of-address form at the post office or with the victim's credit-card company so the victim's mail is redirected to the thief's address or mail drop. The thief then obtains mail with bank and credit-card information to take over the victim's identity. The thief may then use it to obtain credit in the victim's name. One such method is securing entry-level employment with a financial institution or other company. This provides the identity thief access to credit reports or other personal data for exploitation, or for use by identity-theft rings.

Internet: Hackers can acquire personal information via the Internet and obtain credit in the victim's name. A target of high-tech identity thieves is personal web pages. Genealogy fans like to research family trees. They often place details online such as a mother's maiden name. However, such information is commonly used as a password for credit cards and bank accounts.

Skimmers: The advent of skimmers has made it easy for criminals to victimize businesses that accept credit and ATM cards. Here's how the scam works: Identity-theft rings recruit runners who then find temporary work within restaurants, hotels and retail outlets. The runners are given skimmers, a device smaller than a deck of cards that can read the magnetized strips on bank and credit cards the same way credit-card scanners and ATM machines read card information. They capture and retain information from cards, including account numbers, balances and verification codes. When unsuspecting customers pay a bill, their card is first swiped through the legitimate credit card machine, but also secretly swiped through the skimmer. The runner then gives the device to identity-theft ring leaders who download the information onto a computer and make a fake card.

Prevention

• Shred bank and credit card statements, canceled checks and preapproved credit card offers before disposal.
• When using ATM stay in close to machine and cover screen from view.
• Don't leave outgoing checks or paid bills in your residential mailbox. Take your mail to the post office or drop it in a U.S. mailbox. Consider paying bills electronically.
• Order a copy of your credit report at least once per year from each of the three major credit bureaus (Experian, TransUnion and Equifax). Look for address changes and fraudulent accounts.
• When you order new checks, do not have them sent to your residence. Pick them up at the bank instead.
• Notify your credit-card company if your card has expired and you have not yet received a replacement.
• Minimize the amount of information you carry in your wallet or purse. Don't carry your social-security card.
• Scrutinize monthly billing statements. Open bills promptly and check your accounts monthly. Look for charges you don't recognize and report them immediately. Save receipts to compare with your billing statements.
• Keep your eyes on your credit card during all transactions and get it back as soon as possible.
• Keep a record of all your credit-card account numbers, expiration dates and the telephone numbers and addresses of each creditor. Store in a safe place.
• Don't give out personal information, such as credit-card numbers or social security numbers, over the phone unless you initiated the phone call.

If you believe you are a victim of identity theft you should immediately notify your credit card companies as well as local police department. If you have any questions or comments please feel free to contact me.

Jeffrey D. Cowgill CPP
Jeff has over 25 years public safety and campus security experience. Jeff is a certified protection professional by the American Society for Industrial Security, and police officer at CSUCI. Jeff may be reached at jeff.cowgill@csuci.edu, or by contacting the police station at 805.437.8444
Dr. Rush Welcomes Back Students

To those of you joining us for the first time this semester, I welcome you on behalf of the dedicated family of faculty, staff, and fellow students here are at Cal State Channel Islands. As I am sure you have already discovered during the past two weeks, CSUCI is unique. We are new, so we are creating our traditions together, building a strong academic and social foundation to ensure that you, and all who follow, will truly enjoy an enriching, rewarding college experience. But in some ways we are also quite established. We have the history and the support of the CSU system, whose years of providing the highest-quality, affordable college education set a clear example.

To those of you returning after your first semester at CSUCI and to CSUN students continuing your education here: You should be proud of the milestones you have already reached. I know that most of you have many other responsibilities each day in addition to pursuing your programs here. You juggle jobs, families, and other outside commitments yet you remain true to the goal of obtaining your college education. I know that managing all of this can be stressful and often challenging. But I assure you that it will be one of the most important and rewarding decisions you have made.

Please know that we are here for you. This is your campus, and we will do all we can to ensure that your experience here is successful.

Student Profile - John Stewart

by Erika Butler

John Stewart is an art major at CSUCI. He came to the campus with a wealth of knowledge in the area of graphic design. Before coming to CSUCI John owned a graphic design company in Thousand Oaks. Since his time at CSUCI he has participated in the Digital Media Arts Festival along with Joe Peeples another art department student. Their work was chosen to be included in the festival and it was a competition that was open to all the CSU campuses.

John's work in the area of Graphic design does not end with his school projects he has been working on a movie done completely with the computer and devotes much of his time outside of school working on it. On campus he also is part of the graphic team that makes The Channel Islands View grow and become a great and informative student newspaper.

When asked what his favorite movie is? He said "The Matrix". The campus is lucky

Archives at Channel Islands cont.

Archives.
And, last but certainly NOT least, is the Camarillo State Hospital collection, currently being arranged and preserved for a BIG exhibition in October to Channel Islands University and its surrounding community. Cal. State Channel Islands was designated as the official repository of the State Hospital collection by President Rush.

Also forthcoming, is a Camarillo State Hospital website, which will consist of a historical synopsis of the hospital and surrounding lands, digitized newspaper articles from the now-defunct Oxnard Daily Press as early as 1929, and State Archive photographs depicting the buildings of the hospital in the early 1930s. The website will contain current photographs and maps of the campus, highlighting its beautiful and unique architecture, murals, and gardens. Photographs of interesting artifacts such as the morgue table will also be displayed.

February Events

Wednesday 02/26/03
Open Mic Night 6pm @ The University Hub featuring "Jon Brooks" Monorail (Band)

FOOD at The University HUB.
Stop by and check out Avant-Garde catering in between classes for a bite to eat. Open Mon-Thurs 8:00am-7:00pm and Friday 8:00am-2:00pm.

Saturday 03/01/03
Whale Watching @ Ventura Harbor from 9a.m. - Noon. Must call for reservation. Office of Student Development.

Financial Aid News

The university has recently received funding from the State Work Study Program that will permit us to hire students in several areas.

Jobs are available as tutors both on campus and off campus in programs designed to provide special support to elementary and secondary students in the local area.

On campus jobs in all departments can potentially qualify for funding from the new programs. If you are already working on campus or are interested in campus employment you may be able to get your salary partially funded by the new programs.

* Do you know someone that is really making a difference on campus? If you do than nominate them for a student profile. These wonderful students need to be recognized!! Please submit their name, what the are involved in, hobbies or anything else that makes them stand out. Submit it to The Channel Islands View mailbox in the Office of Student Development. We look forward to hearing from you soon!

Internships and practicums are offered by the Archives, so please drop by my office, for further information. Projects change every semester and vary in both type and length.

So... after all of this, you know what an archive is, why you should use it, and what it consists of. More importantly, you now know where the CSUCI archives is located.

Now, aren't you glad that you asked?

Financial aid office has also received a special grant to hire and train student loan peer counselors. These positions are available and do not require that you be eligible for financial aid.

Many students find that working for the university is the perfect solution to financial problems and it gives them a chance to contribute to the university's goals and mission.
Digital Society News

On January 9th and 10th, a group of Channel Islands’ students and faculty attended a symposium held by the California State University Program for Education and Research in Biotechnology (or CSUPERB). This year’s symposium consisted of student poster presentations, lectures by industry specialists, a recruitment fair and technology exhibitions.

Lukasz Szczebiot, David Byrne, Brandon Dooley, and Chris Grzegorczyk exhibited posters of their current research topics. They included Stochastic Resonance in Genetic Algorithms, 3d Image Analysis, and Blast Analysis of Conserved Domains. The posters were a success and drew attention from people representing other CSU schools. In the process, many contacts with students across California were made. When asked about the experience, David Byrne enthusiastically replied: “I learned a lot about Biotechnology and how research is exhibited on the University level. More importantly I was proud to be there representing our school.”

The symposium was a first for all of the students, who are also members of a popular club on campus known as the Digital Society. Digital (as they are also known) has been a major source of extra-curricular activities for members throughout the semester. Their charge is the “unification of the curriculum through the digital realm.” To that end, it has served as a productive think tank where students of all majors can meet to share and discuss projects, research and their “digital” interests. Membership is open to all interested. For more information, email Brandon Dooley at brandon.dooley@techemail.com.

Disability Accommodation Services Needs You!

Are you a student with a disability needing accommodation? Would you like to work with students with disabilities? If so, then Disability Accommodation Services (DAS) is the place for you!

As part of the C.H.A.Rs program, DAS provides services to students with all types of disabilities: physical, learning and psychological. We work with students, professors and other campus staff to provide you the services and supports you need to be successful in your classes. Among others, services might include notetakers, readers, use of our assistive equipment and computer lab, test accommodations, and more. All you need to do is sign up is meet with Dr. Terri Goldstein, Coordinator of Disability Accommodation Services and either bring in verification of your disability, or we can send for it. Dr. Goldstein here to work with you.

If you do not have a disability, there are other ways for you to get involved with the DAS program. Because of the nature of their disabilities, some students need the assistance of other students in their classes to take notes for them. If you are taking notes for a student with a disability, or would like to take notes during your free time, sign up in our office. We are also always seeking students to be readers, either working one-on-one with students with disabilities, such as reading tests and writing answers, or to read textbooks on tape. For more information about these on-campus employment opportunities, contact Dr. Goldstein.

DAS is located in the CHAPs office, Bell Tower Building, room 1417, near the bookstore and two doors down from Messiahs. Please stop in and say “hi” and to learn more about our program and services.

Channel Islands Student Receives a Prestigious Scholarship Award for Tomorrow's Teachers!

Martina Albert received the Edison International scholarship for her superior academic performance and personal commitment. Martina was picked from among many applicants for her desire to make a difference in the lives of children. Martina is a single mother of a twelve year old, a twenty two year old undergraduate who also attends Cal State Channel Islands, and is enrolled in the business program, and a twenty six year old son that is a grocery manager in Santa Barbara.

Throughout her life she has overcome many challenges, including medical illness, and a learning disability. Through it all she has never let it keep her down. She is an advocate at Ventura College for disabled students, and she works with students, faculty and staff. She has been a great influence in her family’s life as well as the people around her and has maintained a GPA of 3.26. She has financed all of her education through scholarships and it has made her the successful student that she is today.

When she finishes the credential program she wants to finish raising her son and then teach. She is also thinking about possibly perusing a masters degree in English so that she can teach the Classics. She hopes that when she starts to teach that she will incorporate nature, classical music, and even a garden into her classroom. Martina understands that it takes a community to raise children and she knows that teaching is what she wants to do. The message that Martina would like to communicate to her fellow students is to apply for scholarships. The money is there and she wants to encourage more students to apply for them.

Associated Students Articles of Incorporation

ARTICLES OF INCORPORATION

ARTICLE IV

Exempt Status and Limitations on Activities

No substantial part of the activities of this corporation shall consist of the carrying on of propaganda, or otherwise attempting to influence legislation, nor shall this corporation participate in or intervene in any political campaign (including publishing or distributing of statements) on behalf of or in opposition to any candidate for public office.
Black History Month
by Becca Glazier

Black History Month is a time for people of all races to remember and celebrate the rich history and enduring legacy of African-Americans. It is a time to honor and recognize how far we’ve come as a society and the courageous people who have helped us get there. It is a time to honor historical figures, black business people, and civil rights leaders. It is a time to recognize those people who had the courage to shatter barriers: the first black, female lawyer, the first black congress person, and the brave college students who "sat in" in Greensboro. But Black History Month is not only a time to look back at the heritage and traditions of African-Americans and the great things they have been able to accomplish, but also a time to look forward at how much still needs to be done. Equality is far from achieved; racism is far from eliminated. Black History Month gives us a time to remember, reflect, and regroup in order to better continue the struggle today in the shadow of the great people who went before us. It is a call that goes out to all people. As Ella Baker, the great civil rights leader who worked alongside Dr. King said, "in order to see where we are going, we not only must remember where we have been, but we must understand where we have been." May this month be full of remembrance and understanding for us all.

7-10 Split on Bowling Alley

I just happen to love bowling. When I was a kid, I was on a bowling league. It was fun. Bowling is the "king pin" of indoor sports. However, there are major problems associated with renovating the old Camarillo State Hospital bowling alley and putting it to use for bowling activities. First of all, it is located in a building currently used for academic instruction. The bowling alley is directly adjacent classrooms, computer labs, and studios that were recently renovated for instructional use. Try to imagine a bowling alley in the new science building, or the library, or next to your classroom in the bell tower building. The idea of hearing bowling pins crashing and people shouting adjacent any class room is utterly ridiculous. Yet this is what is being proposed. It would create significant disturbances to class lectures and instruction, severely interrupting the teaching, learning and creative processes. I do not believe that the proposers of renovating the bowling alley for bowling are really considering the big picture. They are overlooking the educational needs of the students. The windows of the bowling alley directly face the windows of the new Art Complex computer lab, a state-of-the-art lab designed to educate students to meet the high demand for digital designers and computer artists. This lab is in operation virtually all day, every day including evening classes. Students use the lab on weekends and evenings to work on their assignments. A bowling alley in this location would have a major impact, negatively affecting the quality of instruction and ability of students to concentrate on extremely involved assignments and complex projects. In the proposal to renovate the bowling alley, it has also been suggested that the west entrance (opening into the south quad) to the Art Complex be closed. This entrance is a very important aspect of the building, and integral to Art Major program. First of all, this portal provides the only direct ventilation flow into the sculpture and painting studios that require fresh air circulation for students working with paint and other art materials. Additionally, the west entrance is an important aesthetic feature of the Art Complex that gives students direct access to the beautiful landscaping of the south quad area. This access and view of the natural beauty of the campus serves to enhance artistic inspiration of students working on projects, i.e. landscape paintings and outdoor sculptures. It is also an extremely important element in showcasing the faculty and recruiting students. Everyone, from members of the CSU Board of Trustees to perspective students and their inquiring parents, have commented on what a unique and wonderful atmosphere the CSUCI Art Complex facility has to offer students.

African American History poem

The time was 1960, the place the U.S.A., that February first became a history-making day, from Greensboro all across the land the news spread far and wide that quietly and bravely youth took a giant stride.

Heed the call
Americans all, side by equal side, brother, sit in dignity, sister sit in pride in pride in pride, in pride in pride, in pride

Guy Carawan, Eve Merriam, and Norman Curtis
February 1st, 1960, four freshmen at North Carolina A&T College in Greensboro sat down at a local lunch counter and refused to leave until they were served. It incited a movement in the youth all across the south.

In a time of tight state budgets, it is important we keep our priorities straight and put resources where they are actually needed. Students come to CSUCI to be educated, to learn, and to prepare for future careers. This is the main mission of this university. There is only one state university in Ventura County, and at CSUCI academics come first. Let's keep our priorities straight and focus on our students' needs for quality education and solid academic programs. In contrast, there are plenty bowling alleys in the communities surrounding CSUCI. If students want to bowl, there are plenty of other places to do that. If students want to learn, CSUCI is the best place.

Jack Reilly, Professor of Art