

Academic Affairs

# THE ROLE OF INSTITUTIONAL RESEARCH IN SUPPORT OF INSTITUTIONAL DECISION-MAKING COLLECTING, COMPILING, AND ANALYZING DATA

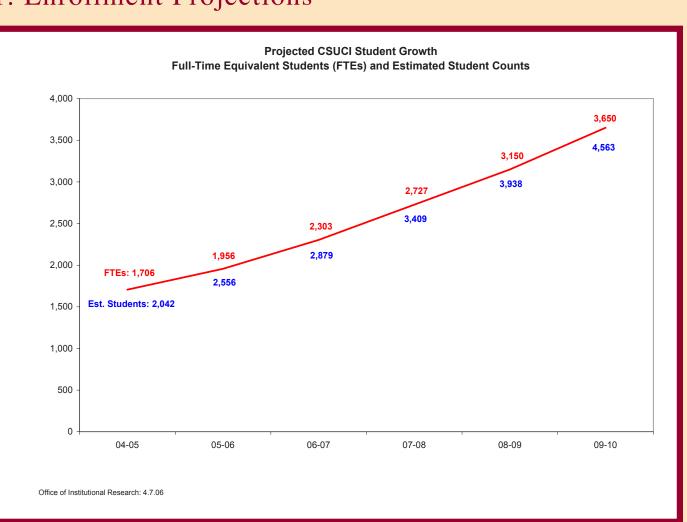
Presented By:

J. E. Gonzalez, Ph.D. – Director Linda Jackson – IR Staff

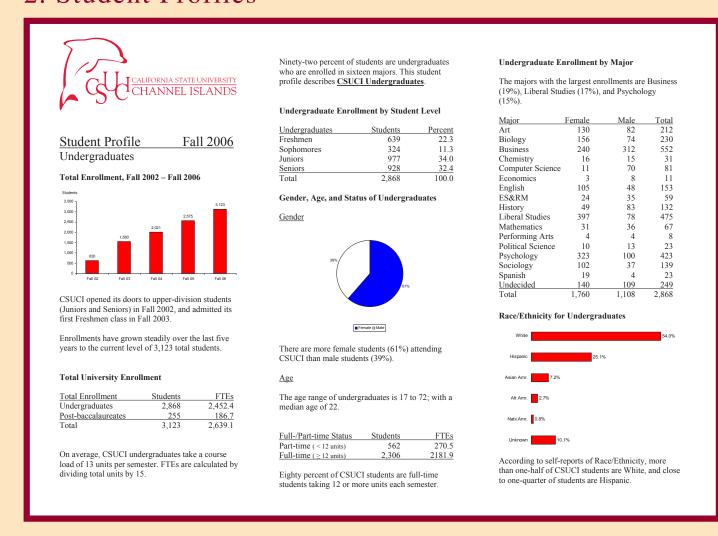
# Main Concepts

he Office of Institutional Research is responsible for official reporting to the CSU Chancellor's Office and other external entities. OIR supports university decisionmaking by collecting, compiling, and analyzing institutional data. OIR supports the University's efforts in assessment, accountability, and institutional effectiveness; as well WASC Accreditation. Below are examples of OIR studies and reports that are used campus-wide in university decision-making.

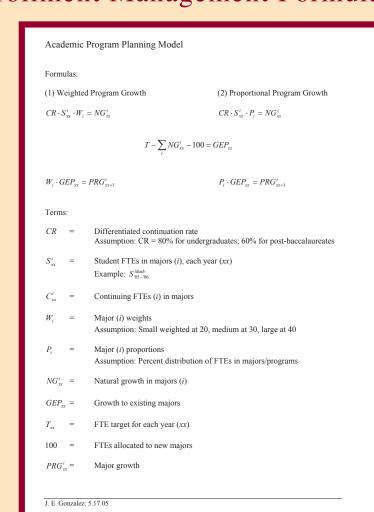
#### 1. Enrollment Projections



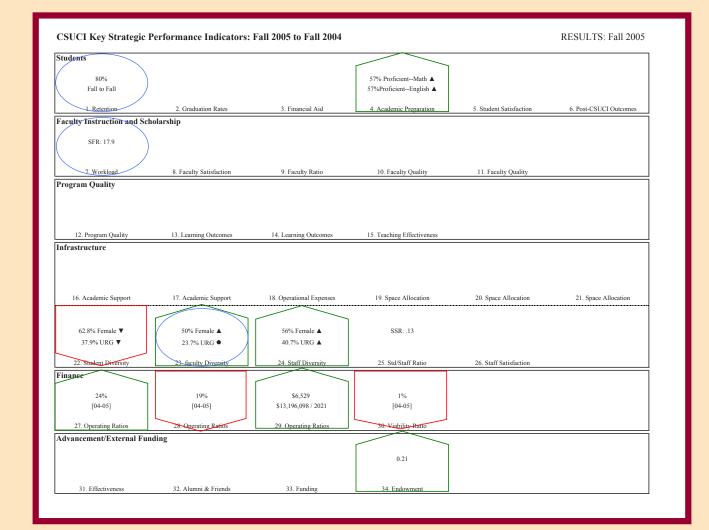
2. Student Profiles



3. Enrollment Management Formula



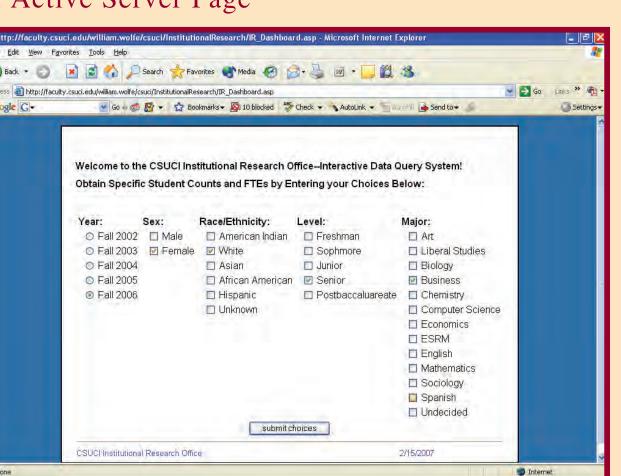
4. Dashboard–Key Performance Indicators



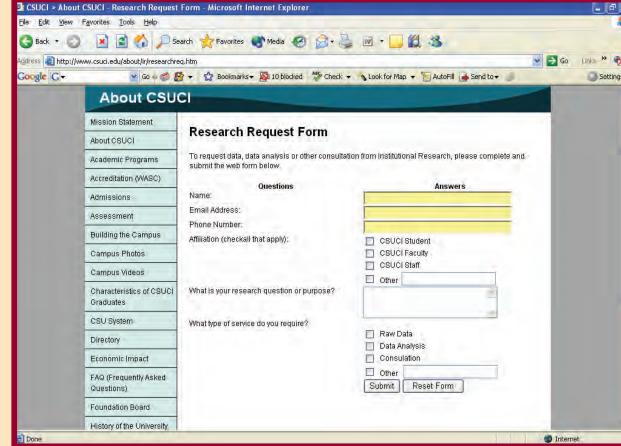
5. Student Counts, Units, AULs, and FTEs

<b>Enrollment Sta</b>	tus by St	tuder	nt Lev	vel M	atrix																			
	Stude						Units						AULs	: (Uni	its / S	tuder	ıts)	ı	FTEs	(Uni	its / 1	5)		
Year 1	Stude	1163					Cints						l'iols	(0111	163 / 15	tuuci	163)		1 1 12.5	(011	165 / 1	٥,		
Fall 02	Student C	Counts					Units						AULs						FTEs					
Enrollment Status	Fr	So	Jr	Sr	PBs	Total	Fr	So	Jr	Sr	PBs	Total	Fr	So	Jr	Sr	PBs	Total	Fr	So	Jr	Sr	PBs	
1=Continuing	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
2=Returning	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3=Returning Transfer	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
4=Transfer	0	3	408	65	19	495	0	39	4414	689	255	5397	0.0	13.0	10.8	10.6	13.4	10.9	0.0	2.6	294.3	45.9	17.0	3
5=First-Time	1	0	0	0	109	110	6	0	0	0	1402	1408	0.0	0.0	0.0	0.0	12.9	12.8	0.0	0.0	0.0	0.0	93.5	
6=Transitory	0	0	7	11	7	25	0	0	30	79	55	164	0.0	0.0	4.3	7.2	7.9	6.6	0.0	0.0	2.0	5.3	3.7	
	1	3	415	76	135	630	6	39	4444	768	1712	6969	6.0	13.0	10.7	10.1	12.7	11.1	0.4	2.6	296.3	51.2	114.1	4
Spring 03	Student C	Counts					Units						AULs						FTEs					
Enrollment Status	Fr	So	Jr	Sr	PBs	Total	Fr	So	Jr	Sr	PBs	Total	Fr	So	Jr	Sr	PBs	Total	Fr	So	Jr	Sr	PBs	
1=Continuing	6	1	322	98	100	527	29	14	3634	1133	1320	6130	4.8	14.0	11.3	11.6	13.2	11.6	1.9	0.9	242.3	75.5	88.0	- 4
2=Returning	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3=Returning Transfer	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
4=Transfer	0	1	214	42	13	270	0	17	2379	431	111	2938	0.0	17.0	11.1	10.3	8.5	10.9	0.0	1.1	158.6	28.7	7.4	1
5=First-Time	0	0	0	0	55	55	0	0	0	0	515	515	0.0	0.0	0.0	0.0	9.4	9.4	0.0	0.0	0.0	0.0	34.3	
6=Transitory	2	0	8	41	9	60	14	0	27	236	35	312	7.0	0.0	3.4	5.8	3.9	5.2	0.9	0.0	1.8	15.7	2.3	
	8	2	544	181	177	912	43	31	6040	1800	1981	9895	5.4	15.5	11.1	9.9	11.2	10.8	2.9	2.1	402.7	120.0	132.1	6
Year 2													_											
Fall 03	Student C	ounts					Units						AULs						FTEs					
Enrollment Status	Fr	So	Jr	Sr	PBs	Total	Fr	So	Jr	Sr	PBs	Total	Fr	So	Jr	Sr	PBs	Total	Fr	So	Jr	Sr	PBs	-
1=Continuing	70	36	217	284	115	722	984	487	2606	3618	1571	9266	14.1	13.5	12.0	12.7	13.7	12.8	65.6	32.5	173.7	241.2	104.7	$\epsilon$
2=Returning	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3=Returning Transfer	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
4=Transfer	0	0	451	20	15	486	0	0	5292	248	145	5685	0.0	0.0	11.7	12.4	9.7	11.7	0.0	0.0	352.8	16.5	9.7	3
5=First-Time	234	0	0	0	77	311	3337	0	0	0	912	4249	14.3	0.0	0.0	0.0	11.8	13.7	222.5	0.0	0.0	0.0	60.8	2
6=Transitory	39	0	0	0	2	41	226	0	0	0	16	242	5.8	0.0	0.0	0.0	8.0	5.9	15.1	0.0	0.0	0.0	1.1	-
	343	36	668	304	209	1560	4547	487	7898	3866	2644	19442	13.3	13.5	11.8	12.7	12.7	12.5	303.1	32.5	526.5	257.7	176.3	12
Spring 04	Student C	Counts					Units						AULs						FTEs					
Enrollment Status	Fr	So	Jr	Sr	PBs	Total	Fr	So	Jr	Sr	PBs	Total	Fr	So	Jr	Sr	PBs	Total	Fr	So	Jr	Sr	PBs	-
1=Continuing	262	26	360	558	152	1358	3467	339	4281	7121	1922	17130	13.2	13.0	11.9	12.8	12.6	12.6	231.1	22.6	285.4	474.7	128.1	11
2=Returning	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3=Returning Transfer	0	0	1	0	0	1	0	0	6	0	0	6	0.0	0.0	6.0	0.0	0.0	6.0	0.0	0.0	0.4	0.0	0.0	
4=Transfer	0	20	115	31	0	166	0	211	1288	327	0	1826	0.0	10.6	11.2	10.5	0.0	11.0	0.0	14.1	85.9	21.8	0.0	1
5=First-Time	1	0	0	0	44	45	12	0	0	0	474	486	12.0	0.0	0.0	0.0	10.8	10.8	0.8	0.0	0.0	0.0	31.6	
6=Transitory	71	0	0	0	10	81	418	0	0	0	45	463	5.9	0.0	0.0	0.0	4.5	5.7	27.9	0.0	0.0	0.0	3.0	
o manonory	334	46	476	589	206	1651	3897	550	5575	7448	2441	19911	11.7	12.0	11.7	12.6	11.8	12.1	259.8	36.7	371.7	496.5	162.7	13

6. Active Server Page



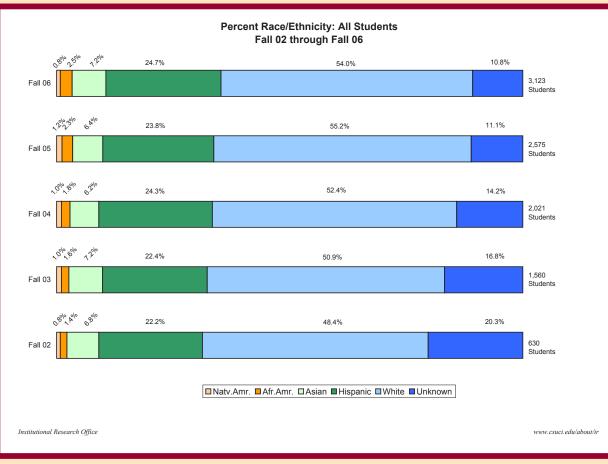
7. Automated IR Request Form



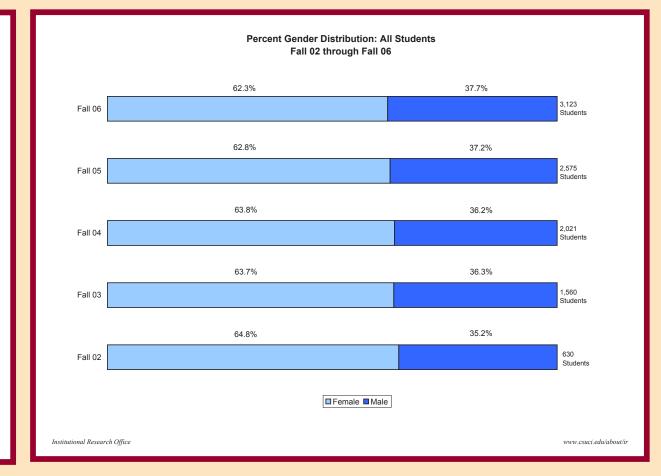
8. Academic Program Planning

			Planning Committee					
Year	2007 BA	2008	2009	2010 BA Social	2011 BA	2012	2013 MS	2014
Degrees	Communication	BS Applied Physics	BA Philosophy	Justice Studies	Geography & Urban Studies		Nursing	
	BA Early Childhood Studies	MA English	BA Anthropology	BS Computer Engineering		Masters of Public Administration		
	BS Nursing	BA Chicano/a Studies	MS Biology	MA History		EdD Education		
	MA EDUCATION		BA/BS Kinesiology/ Wellness Nutrition/Health	BS INFO TECHNOLOGY		Bachelor of Social Work		
			MBA					
Special Sessions		MFA Art						
Credentials	Bilingual Credential		History/Social Science Single Subject Credential			Ed Specialist Moderate/Severe	Early Childhood Special Ed	Education Technolog
Minors Without Majors			Criminal Justice					
Emphases	MA Education (Special Education/Edu Leadership)	Integrated Multiple Subjects Education (BA Liberal Studies)	MA Education (Curriculum and Instruction)	Accounting (BS Business)				
	Management – (BS Business)	Film/TV Studies (BA Communication/ Performing Arts)						
		Special Education BCLAD (BA Liberal Studies)		Gender Studies (BA in Social Justice)				
		Finance (BS Business)						

9. Demographics: Race & Ethnicity

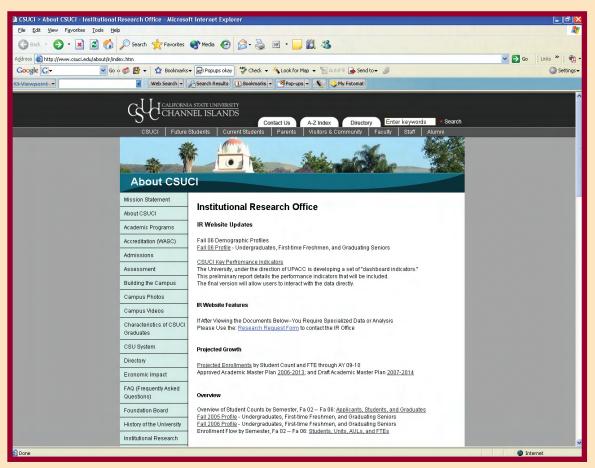


10. Demographics: Gender



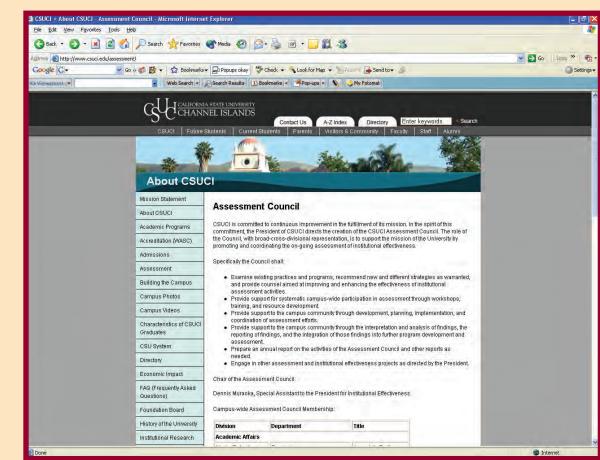
## Dissemination of Information

1. Institutional Research Website Screen Shot



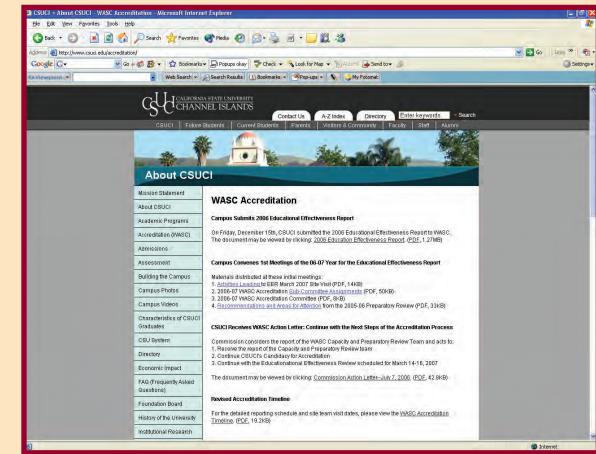
The Institutional Research Office website is the portal to official information on students that applied, enrolled, and have graduated from CSUCI. The site includes information on projected student growth that is essential to academic program planning and enrollment management. A key feature of the website is the ability to request specialized data or analyses via an automated Research Request Form.

#### 2. Assessment Website Screen Shot



The Assessment Council website is the portal to information on the University's assessment activities. In addition to committee meeting schedule, agendas, and minutes; the site also provides information on Assessment Council activities such as policy development. Featured on the website are the Research Clearinghouse and the Survey Calendar. The Research Clearinghouse hosts assessment of student learning data and reports in an indexed database that allows users to search, view, and request additional information. The Survey Calendar allows prospective researchers to view a schedule of campus activities such that research efforts can be better coordinated.

## 3. Accreditation Website Screen Shot



The Accreditation website is the portal to information on the University's status in the WASC Accreditation process; and is the primary vehicle for dissemination of WASC Accreditation information. Each of the self-studies is posted on the website along with WASC Site Team and WASC Commission Reports. The latest CSUCI self-report featured on the website is the Educational Effectiveness report which is a document that includes embedded hot-links to the evidence sited in the report.

The Office of Institutional Research supports three websites in support of reporting and institutional decision-making:

- http://www.csuci.edu/about/ir
- http://www.csuci.edu/assessment
- http://www.csuci.edu/accreditation