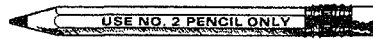


# Instructional Assessment System



Fill in bubbles darkly and completely.  
Erase errors cleanly.

FORM

X

Instructor \_\_\_\_\_ Course \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

- |   | Excel-<br>lent        | Very<br>Good          | Good                  | Fair                  | Poor                  | Very<br>Poor          |   |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| 1. The course as a whole was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 2. The course content was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 3. The instructor's contribution to the course was:                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 4. The instructor's effectiveness in teaching the subject matter was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |

How frequently was each of the following a true description of this course?

- |  | Always                |                       | About<br>Half         |                       | Never                 |   |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| 5. The instructor gave very clear explanations.                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 6. The instructor successfully rephrased explanations to clear up confusion. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 7. Class sessions were interesting and engaging.                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 8. Class sessions were well organized.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 9. Student participation was encouraged.                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 10. Students were aware of what was expected of them.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 11. Extra help was readily available.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 12. Assigned readings and other out-of-class work were valuable.             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 13. Grades were assigned fairly.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 14. Meaningful feedback on tests and other work was provided.                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 15. Evaluation of student performance was related to important course goals. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |

Relative to other college courses you have taken, how would you describe your progress in this course with regard to:

- |   | Great                 |                       | Average               |                       | None                  |   |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| 16. Learning the conceptual and factual knowledge of this course.                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 17. Developing an appreciation for the field in which this course resides.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 18. Understanding written material in this field.                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 19. Developing an ability to express yourself in writing or orally in this field. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 20. Understanding and solving problems in this field.                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 21. Applying the course material to real world issues or to other disciplines.    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 22. General intellectual development.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |

Relative to other college courses you have taken:

- |   | Much<br>Higher        |                       | Average               |                       | Much<br>Lower         |   |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| 23. Do you expect your grade in this course to be:                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 24. The intellectual challenge presented was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 25. The amount of effort you put into this course was:                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 26. The amount of effort to succeed in this course was:                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |
| 27. Your involvement in this course (doing assignments, attending classes, etc.) was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ■ |

- |  |                               |                               |                               |                                  |   |
|--|-------------------------------|-------------------------------|-------------------------------|----------------------------------|---|
| 28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? | <input type="radio"/> Under 2 | <input type="radio"/> 6 - 7   | <input type="radio"/> 12 - 13 | <input type="radio"/> 18 - 19    | ■ |
|  | <input type="radio"/> 2 - 3   | <input type="radio"/> 8 - 9   | <input type="radio"/> 14 - 15 | <input type="radio"/> 20 - 21    | ■ |
|  | <input type="radio"/> 4 - 5   | <input type="radio"/> 10 - 11 | <input type="radio"/> 16 - 17 | <input type="radio"/> 22 or more | ■ |

- |   |                               |                               |                               |                                  |   |
|---|-------------------------------|-------------------------------|-------------------------------|----------------------------------|---|
| 29. From the total average hours above, how many do you consider were valuable in advancing your education? | <input type="radio"/> Under 2 | <input type="radio"/> 6 - 7   | <input type="radio"/> 12 - 13 | <input type="radio"/> 18 - 19    | ■ |
|   | <input type="radio"/> 2 - 3   | <input type="radio"/> 8 - 9   | <input type="radio"/> 14 - 15 | <input type="radio"/> 20 - 21    | ■ |
|   | <input type="radio"/> 4 - 5   | <input type="radio"/> 10 - 11 | <input type="radio"/> 16 - 17 | <input type="radio"/> 22 or more | ■ |

- |  |                                    |                                    |                                    |                                    |                                 |   |
|--|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---------------------------------|---|
| 30. What grade do you expect in this course? | <input type="radio"/> A (3.9-4.0)  | <input type="radio"/> B (2.9-3.1)  | <input type="radio"/> C (1.9-2.1)  | <input type="radio"/> D (0.9-1.1)  | <input type="radio"/> Pass      | ■ |
|  | <input type="radio"/> A- (3.5-3.8) | <input type="radio"/> B- (2.5-2.8) | <input type="radio"/> C- (1.5-1.8) | <input type="radio"/> D- (0.7-0.8) | <input type="radio"/> Credit    | ■ |
|  | <input type="radio"/> B+ (3.2-3.4) | <input type="radio"/> C+ (2.2-2.4) | <input type="radio"/> D+ (1.2-1.4) | <input type="radio"/> E (0.0)      | <input type="radio"/> No Credit | ■ |
|  |                                    |                                    |                                    |                                    |                                 |   |

- |   |                                      |   |                                    |   |
|---|--------------------------------------|---|------------------------------------|---|
| 31. In regard to your academic program, is this course best described as: | <input type="radio"/> In your major? | <input type="radio"/> A distribution requirement? | <input type="radio"/> An elective? | ■ |
|   | <input type="radio"/> In your minor? | <input type="radio"/> A program requirement?      | <input type="radio"/> Other?       | ■ |



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## Student Comments

Instructor \_\_\_\_\_ Course \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

Your handwritten comments in response to the following questions will be returned to the instructor *after grades are turned in*. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.

Was this class intellectually stimulating? Did it stretch your thinking?	Yes	No	Why or Why not?
What aspects of this class contributed most to your learning?			
What aspects of this class detracted from your learning?			
What suggestions do you have for improving the class?			