

CSUCI to Showcase Faculty-Student Research

Camarillo, Calif., May 6, 2009 - California State University Channel Islands will hold the inaugural Faculty Student Research Forum, Saturday, May 9 from 10 a.m. to 12 p.m. in the John Spoor Broome Library. Registration begins at 9:15 a.m. followed by a continental breakfast and presentations.

The event is free and open to the public.

The Faculty Student Research Forum is a showcase of research, scholarship, creative activities, and grants featuring faculty-student collaborative presentations, faculty research presentations, and student research/capstone presentations. The event is sponsored by SAGE Publications and the Division of Academic Affairs.

The forum was designed in response to the University's need to strengthen research activities as part of its academic foundation and to increase the number of faculty and student research activities through inspiring creativity and innovation as well as encouraging community partnerships that will enhance research projects through resources, information, and education. This is accomplished by recognizing, encouraging, and promoting student and faculty research and scholarly projects - activities which are integral to the University mission and student learning.

For additional information about the Forum contact Dr. Ashish Vaidya, Dean of the Faculty at CSUCI, 805-437-8967 or ashish.vaidya@csuci.edu.

For event information contact Amber Weir, Events Coordinator at CSUCI, (805) 437-8548 or amber.weir@csuci.edu.

For media inquiries about this event contact Nancy Covarrubias Gill, Director of Communication & Marketing at CSUCI, (805) 437-8456 or nancy.gill@csuci.edu.

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CSU Channel Islands is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges.

CSUCI Mission Statement

Placing students at the center of the educational experience, California State University Channel Islands provides undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and service learning, and graduates students with multicultural and international perspectives.