

## Early Childhood Studies Planning for Infants and Toddlers

Planned Topic: Goo Bag

Age of Children: 0-36 months

**Standards/Position Statements:** NAEYC/Competent Learner (Sensory Development). Use the sense to make connections. Engage in free choice play. Experience teacher planned and guided activities. Use and understand symbol systems.

**Children Input/Purpose-(Dialogue):** They been touching and exploring just about everything that comes across them soft and hard material such as dolls, books, and soft blocks. They explore/touch everything that is near them at home, as well as in school. By observing the children and noticing that it comes from the children and connecting to their interests.

**Theme/Main Goals-(Listening):** We want children to develop their social, language, and motor skill and to be able to feel soft textures. Children would have the opportunity feel, explore and see soft textures that probably they have not explored before. Throughout this experience children are able to develop their social, language, and fine motor skills.

**Small Group Opportunities-(Action):** The centers that would be involved are: science as well as outdoor activities. 4-5 bags with soft textures at a table for children to explore.

**Individual Opportunities-(Action):** Free choice time open ended activities and materials. Need to be accessible for children so they can go/use them at all times and to allow children to use it as many times as it needs to be use by the children.

**One on One-Teacher/Child Opportunities-(Action):** To be able to move to a quite area if a child needs more or wants more time exploring or one on one guidance. Teacher could hand out bags to child of place them close by. Let child look at one bag then add a second bag. Let child explore them by himself.

**Materials/Organization:** Ahead of time have materials out for children the sensory table have enough for everyone in the classroom that wants to participate in this activity. 20 sandwich zip bags for double bagging. Temptra paint red, yellow, and blue. Shaving cream, hair gel and cornstarch with water.

**Assessment, Growth and Development of the children in your care:** Documenting through anecdotal, pictures, journals and learning stories. To see the process in which the children are progressing and developing. Share latter with a parent or teacher.

**Self Evaluation/Reflection of your teaching:** The activity that I did today was a nice way of introducing materials of soft texture for infants and toddlers.