

## Outline for Early Childhood Library Activity Matching Lower and Upper Case

### Standards / Positions Statements

This lesson focuses on the alphabet. Each upper case letter has a lower case corresponding letter. The theory of the 'Little Sister, Big Sister' can also be introduced. The theory is, that a big sister has a little sister. They may look different or the same, but they are still sisters. This lesson is meant for older children who already have gone through the alphabet in a previous grade level or class.

### Children Input / Purpose

Many children that I have observed spell or write their names using different size letters. Some children ask, "why is this letter big and this one is small?" This lesson will be used to explain to the children about upper and lower case letters. Every person has or will need to be able to write, it is part of our lives. Children will be able to write their names as well as their families names. When a child learns to identify letters and begin to write gives them a sense of accomplishment and power.

### Theme / Main Goals

The goal for this lesson is for the children slowly begin to identify upper and lower letters. Also, with time, be able to match the lower case letter to the upper case letter. The children can first be observers and see how the teacher pairs up the letters. Soon, the children will be able to match the letters as their teacher indicates them to do so.

### Small Group Opportunities

In a small group, the children can go through and upper case letters. Also, they can go over the lower case letters. Thirdly, the children can have time to match their set of letters. Example: teacher gives one child A through E. As well as a-e. The child will then match his set of letters.

### Individual Opportunities

A child can play with this activity at his table or with a partner. This activity can accommodate many learning needs. A child can practice or refresh his memory.

### One on One - Teacher / Child Opportunities

With a teacher, the child can practice spelling his name with upper case letters. Then with lower case letters, he can spell his name. A teacher can assist the child by picking out the specific letters that the child indicates.

### Materials / Organization

Pre-made large cards with UPPER CASE letters

Pre-made small cards with lower case letters

### Assessment / Growth and Development of the Children in your Care

The next class day, the teacher can repeat the lesson to see if there has been improvement from the previous day. In a large, small, or individual basis a teacher can note if there has been a change in the children identifying the letters. The teacher can go over a set of letters and have children match the letters to see what they can come up with. This is an on-going lesson that can take weeks.

