

Lesson Topic: Literature
Book: any preschool book
Cuddle!

Preschool 4 year olds

Purpose of Lesson:

Listens to stories read aloud. Demonstrates increasing levels of sustained and focused engagement during read aloud times. Comprehends story's main events.

Learning Objectives:

To guide children toward understanding what the story is about i.e., feelings, emotions, rhyming, etc.

Connected to Early Childhood Standards:

This lesson relates to the following early childhood standards of NAEYC: Relationships and Curriculum.

Assessment Tools or Strategies:

Informal observations. Written anecdotal. See if children show interest, curiosity to the new book. Observe if children focus on the story from beginning to end. Ask questions to see if children will predict what would happen next in the story. And for children to learn new vocabulary words, provide brief explanations and use the words again as you discuss story events.

Materials Required:

Book: Cuddle!
Author: Beth Shoshan
Illustrator: Jacqueline East

Classroom Organization:

Children will sit comfortable in the reading area small groups (6-8 children), in front of teacher to see pictures in book and to listen to story.

Instructional Sequence:

Listening: Tell children that you are going to read a book to them called (give title and author's name). Show children the book and ask if they know what the book is going to be about it. Read with feelings and if possible change voice (according with each character in the story). Show page by page to the children so they can see more details (pictures) than what you read so they can follow up with the reading.

Dialogue: Stop close the book and say let's recall the story, i.e., what does the boy wants to do? What happening with the animals? What would you do if you want to cuddle? Who else could you cuddle with?

Closure:

And zip,zap, zend the story has end. Close book and open again.

Action: Children will draw themselves cuddling. Prompt children by making expression of different feelings i.e., happy, sad, mad, angry, frustrated, etc. Provide puppets so children could act out own stories. Providing opportunity for diverse learners.

Self-Assessment:

During this lesson children were able to understand what would happened is the cuddle with different animals. If I were to teach this lesson again I would probably read the story one more time and recall some events to see if children can name the main idea of the story. The next instructional steps would be to

Let children talk about own experiences about similar situation even act out.

Source Cited:

Book: Cuddle!

Author: Beth Shoshan

Illustrator: Jacqueline East

Consideration for English Learners:

Giving directions in English but reinforcing in Spanish will help English Learners to learn and comprehend the lesson. Point to pictures, repeat longer words and have children say them, too. Grouping English Learners with regular English students will aloud them to feel at easy and comfortable, and by using two languages will benefit everyone.

Planning Instruction for English Learners:

Instruction for English Learners should be the same as the rest of the class, but with more clarification in Spanish, if possible, for a better understanding. And vocabulary words written in Spanish as well for practice and understanding.

Adaptations:

Older Learners: I would probably use this lesson with older children probably the 7 & 8 years old. I would probably with star with questions about do you remember that do you liked to cuddle when you were little. And have vocabulary words written in small cards for practice.

ELD: When reading book, translate main points for understanding and comprehension.

Special Needs: This book would be great to use facial expression to understand feelings and emotions as well as vocabulary word.