

Lesson Topic: Art
Drawing with Chalk

Preschool 4 year olds

Purpose of Lesson:

Creates two-dimensional artwork. Explores and experiments with dry chalk to create artwork. Explore and experiments with basic shapes and lines in work.

Learning Objectives:

To guide children's sense of competence, curiosity, and creativity through experiences that involves creative exploration, discovery, and imagination.

Connected to Early Childhood Standards:

This lesson relates to the following early childhood standards of NAEYC: Relationships and Curriculum.

Assessment Tools or Strategies:

Informal observations. Written anecdotal. Let children choose color chalk and see if children show interest, curiosity, creativity, and exploration on materials.

Materials Required:

Colored chalk, brightly colored construction paper (18" x 24")0, smocks, easel

Classroom Organization:

Children will stand and take turns on the easel (painting area). Small groups (6-8 children),

Instructional Sequence:

When everyone is sitting down at the art table teacher would start by saying if you can hear me please touch your eyes.

Listening: Teacher demonstrates how children are going to create a two-dimensional artwork, by making her own and talking about how she is using different color chalk to make different designs, to be creative and experiment with dry chalk Tell children that they are going to make a picture using chalk in color, and construction color paper. After choosing color paper, and chalk you may start drawing.

Dialogue: Once they choose the color paper and chalk they start talking about what they are drawing. They see how the colors change when using a different color paper, and how they can create their own artwork. Teacher encourages the use of different color chalk so they can see the different colors they can make, color recognition.

Closure:

If you can hear me touch your nose, in three minutes we are going to clean up.

Action: Chalk is taken outdoors so that children can draw as a team in collaboration with others.

Blackboards are also available so children can continue making own designs. Providing opportunity for diverse learners.

Self-Assessment:

During this lesson children were able to learn about color blending and that chalk can be use for art as well as writing. The next instructional steps would be to take the chalk outdoors and let children paint/write on floor/sidewalk big areas.

Source Cited:

Lakeshore Inc., Discount Supplies.

Consideration for English Learners:

Giving directions in English but reinforcing in Spanish will help English Learners to learn and comprehend the lesson. Name colors in both languages. Grouping English Learners with regular English students will allow them to feel at ease and comfortable, and by using two languages will benefit everyone.

Planning Instruction for English Learners:

Instruction for English Learners should be the same as the rest of the class, but with more clarification in Spanish, if possible, for a better understanding, back and forth so students can learn color.

Adaptations:

Older Learners: I could use this lesson with older children probably the 7 & 8 years old. But I would give them starch to dip in chalk and paint with wet chalk.

Special Needs: These materials are great to use for special needs children. It would allow them to explore, and to be creative.

ELD: This lesson would be a great language practice of the English Learners. They would be able to practice/use English Language talking about the different colors, designs, etc.

