OXNARD SCHOOL DISTRICT
Alternative Bilingual Program Model
Transition Bilingual Education (TBE)

Curriculum and Standards by Language of Instruction Table

K

M Eng.

English 30 min.	Spanish 90 min.		Spanish 30 min.	
ELD Standards (K-2) • Listening • Speaking • Reading • Writing (See "ELD Standards Progress Monitoring Continuum") **ELA Standards** • Structural Features of Informational Materials 2.2-2.5 • Identify types of everyday print materials • Concepts About Print 1.1-1.6 **Avenues**	**Curriculum** **Spanish LA Text and Assessments**	**Standards in Spanish** **LA Standards in Spanish**	**Math Text**	• Calendar • Numbers • Directional • Size and quantity • Colors (categories) • Vocabulary of adding and subtracting

OXNARD SCHOOL DISTRICT
Alternative Bilingual Program Model
Transition Bilingual Education (TBE)

Curriculum and Standards by Language of Instruction Table

English 60 min.	Spanish 120 min.			
	Curriculum	Standards in Spanish	Curriculum	Standards in English
ELD Standards (K-2) • Listening • Speaking • Reading • Writing (See "ELD Standards Progress Monitoring Continuum") **ELA Standards** • Phonemic Awareness 1.4 – 1.9 • Decoding and Word Recognition 1.10 - 1.12 (Sound Spelling Cards) **Avenues**	**Spanish LA Text** • Phonics and Decoding • Comprehension Skills and Strategies • Writing and Language • Grammar • Writers Workshop **Assessments (SCOE)** • Fluidez • Comprension • Palabras • Escritura (Theme Assessments) • Assess the skills you teach	**Spanish LA Standards** • Decoding and Word Recognition • Vocabulary and Concept Development • Reading Comprehension • Literary Response and Analysis • Writing- Strategies and Applications • Writing and Oral Language Conventions	**ELA Text** • Word Work -HFW -Spelling Patterns **Assessments (SCOE)** • Spelling (Theme Assessments) • Assess the skills you teach	**ELA Standards** • Concepts about Print 1.1 - 1.3 • Written and Oral English Language Conventions: Spelling 1.8

OXNARD SCHOOL DISTRICT
Alternative Bilingual Program Model
Transition Bilingual Education (TBE)

Curriculum and Standards by Language of Instruction Table

Trimester 1-2				
English 60 min.	**Spanish 75 min.**			
	Curriculum	Standards in Spanish	Curriculum	Standards in English
ELD Standards (K-2) • **Listening** • **Speaking** • **Reading** • **Writing** (See "ELD Standards Progress Monitoring Continuum") **ELA Standards** • **Decoding and Word Recognition 1.1-1.6** (Sound Spelling Cards) **Avenues**	**Spanish LA Text** • **Reading** -Comprehension Skills and Strategies • **Writing and Language** • **Writers Workshop** **Assessments** (SCOE) • Fluidez • Comprension • Vocabulario • Escritura (Theme Assessments) • Assess the skills you teach	**Spanish LA Standards** • **Vocabulary and Concept Development** • **Reading Comprehension** • **Literary Response and Analysis** • **Writing Strategies** • **Writing Applications**	**ELA Text** • **Word Work** -HFW -Vocabulary -Spelling Patterns • **Grammar** (in "Writing and Language") • **Phonics** (in "Reading") **Assessments** (SCOE) • **Checking Skills** • **Spelling** (Theme Assessments) • Assess the skills you teach	**ELA Standards** • **Written and Oral Language Conventions 1.1-1.8** • **Decoding and Word Recognition 1.1-1.6** (Sound Spelling Cards)

2nd

Curriculum and Standards by Language of Instruction Table

English 60 min.	Spanish 60 min.			
	Curriculum	Standards in Spanish	Curriculum	Standards in English
ELD Standards (K-2) • Listening • Speaking • Reading • Writing (See "ELD Standards Progress Monitoring Continuum") **ELA Standards** • Decoding and Word Recognition 1.1-1.6 (Sound Spelling Cards) **Avenues**	**Spanish LA Text** • Comprehension Skills and Strategies • Writing and Language • Writers Workshop **Assessments (SCOE)** • Fluidez • Comprension • Vocabulario • Escritura** (Theme Assessments) • Assess the skills you teach	**Spanish LA Standards** • Vocabulary and Concept Development • Reading Comprehension • Literary Response and Analysis • Writing Applications	**ELA Text** • Word Work -HFW -Vocabulary -Spelling Patterns • Grammar (in Writing and Language) • Phonics (in Reading) **Assessments (SCOE)** • Checking Skills • Spelling • Writing** • End of year Fluency (Theme Assessments) Assess the skills you teach	**ELA Standards** • Written and Oral Language Conventions • Decoding and Word Recognition 1.1-1.6 (Sound Spelling Cards) • Writing Strategies

**Students who are ready to compose writing assessments in English may be assessed in English

3rd

Curriculum and Standards by Language of Instruction Table

English 60 min.	
ELD Standards (3-5) • **Listening** • **Speaking** • **Reading** • **Writing** **(See "ELD Standards Progress Monitoring Continuum")** **Avenues**	**ELA Text and Assessments** • **With substantial primary language support as needed** **ELA Standards (all domains)** • **With substantial primary language support as needed** **SDAIE**