

Ice Cube Painting
Pintando Con Hielos
Age: 3-5+

Purpose of Lesson:

Exposing kids to new textures and different ways of painting.

Learning Objectives:

Introduce new materials of painting to kids. Introducing them to a new feeling in their hands.

Standards: California Preschool Learning Foundations

- Initiative In Learning: Take greater initiative in making new discoveries, identifying new solutions, and persisting in trying to figure things out.
- Interactions With Peers: More actively and intentionally cooperate with each other.

Assessment Tools or Strategies:

Observations and pictures. Keeping child's work in their portfolio to keep track of development.

Materials Required:

Water color paper

Food coloring

Ice cube tray

Freezer

Paint brushes (child friendly)

Small cups for water

Directions: Pour water into ice cube trays and add drops of paint. Put in freezer and dump onto a tray right before using to avoid melting. Optional: may put popsicle sticks in tray before freezing but be careful because children may confuse them with popsicles and not paint.

Classroom Organization:

Small group of 3-4 at table. Everyone can have his or her own set of water colors (may share water to clean brushes).

Instructional Sequence:

When everyone is sitting down at the table, everything will be set out before hand (paints, paper, water cups). Child may have to be instructed as to how to use the water cup.

Listening:

Tell children that they will using ice cubes to paint. Ice cubes are magical and have different colors. Ask them how it feels.

Dialogue:

Explain that it feels cold but it's ok. Once they see others touching them, others will join. It is ok if they throw the ice cubes around on the paper (gives the art work an extra effect).

Self-Assessment:

During this lesson some children did not like the feeling of cold on their hands but eventually got used to it as ice melted. Since the colored water got on their fingers, them splashing around made their art work different! Not wrong!

I know another person that tried this making the ice cubes into small popsicles (thus giving the kids something to hold on to, instead of touching the ice) and the children kept trying to lick the cubes.

Adaptations:

Adding popsicle sticks to some of the ice cubes for kids that are afraid to touch the ice.