

Moon Sand
Arena de la luna
Age: 2 – 4

Purpose of Lesson:

To introduce children to a new texture. Activity also gives the children the opportunity to work together and share materials in the bin. Activity can also help children learn how to use molds.

Learning Objectives:

The activity will help them share materials and hopefully let them keep the mess in the bin. Since moon sand is thicker than flour, I'm hoping for less of a mess. I want kids to see the texture and see if they ask what it is.

The children will be around the bin during outdoor play and they can come and go as they please and feel the moon sand and old things out of it.

Standards: California Infant / Toddler Learning & Development Foundations

- Interactions with adults: Developing the ability to respond to and engage with adults 18-36 months
- Interactions with peers: Developing ability to respond to and engage with other children 18-36 months
- Cause-and-Effect: Developing understanding that one event brings about another 18-36 months
- Imitation: Developing ability to mirror, repeat, and practice the actions of others, either immediately or later 18-36 months
- Symbolic Play: Developing ability to use actions, objects, or ideas to represent other actions, objects, or ideas 18-36 months

Assessment Tools or Strategies:

Observations made during activity. Pictures taken during activity. Everything can go in their portfolio.

Materials Required:

Sensory bin

molds

1 cup Flour

Baby oil (as much as needed for consistency)

Classroom Organization:

(Small group) The sensory bin can be located outside for outdoor time in case of mess. Allow no 4-5 children to play at a time, but no more than that just to avoid problems.

(One on One) Small amount of sand can be used indoors on a table. Mess is easier to control if only one child is playing with it. It is a quiet activity so it can be done during nap time if child does not nap, but you can still avoid them waking up the others.

