

Early Childhood Boeing Grant Lesson Guide

Standards/Position Statements

This activity will support children recognize print, letters, language development, and developing early literacy skills.

Children Input / Purpose

Parents have been asking for assistance in helping their child at home with letter recognition and letter sounds. This lesson will connect and review what is done at school by playing a game of matching the letters to the book "ABeCedarios" by Cynthia Weill. This activity is similar to Bingo; however, a book will be used to have the child match the letters. As children continue to explore the cards and the book they become more proficient. Parents and teachers will begin to observe how many letters can be recognized or matched.

Theme/Main Goals

The goal for this lesson is letter recognition through play. Children can help read the story by describing what animal is illustrated then as the child gains interest can help match the letter to the card as the story is read. The children will have an opportunity to work at their own pace and develop interest over time.

Small Group Opportunities

Small group reading time can be encouraged by using this activity as a game or for transition period during the day. The book and activity can also be provided in the environment for further exploration.

Individual Opportunities

Children are encouraged to use the book and cards in different part of the classroom. Children are also encouraged to take home activity to support their interest.

One on One - Teacher/Child Opportunities

The activity and book will be in the environment and the children can choose at their own pace and interest. Activity may also be taken home to further create a connection between home and school.

Materials/Organization

Book "ABeCedarios" by Cynthia Weill, alphabet cards, and craft tissue paper to encourage open-ended art activities.

Assessment

Growth and Development of the children in your care:

In order to collect evidence of children's growth and development, anecdotal notes, pictures, and family input will be needed to assess the growth in this area.

Book "ABeCedarios" by Cynthia Weill was chosen because the animals depicted support the Oaxacan Folk Art. Woodcarvings are part of the Oaxacan heritage and this book illustrates and supports the Oaxacan culture.

Parent Workshop: Parents can use this activity on different levels. First begin by exploring their idea of literacy and why it's important to them. Then give information as to how the children learn in school. Present the activity so that they can participate like their child would and give them ideas or feedback on how to use at home. Encouraging parents to share their experiences about their childhood and how they remember learning will facilitate the teacher's understanding of the needs for a particular family. Explaining to parents the importance of home-school connection, their support in their child's early education, and encouraging shared time together will benefit their children for years to come.

Mixteco translations that can be used in the classroom.

What's your name?	sha nano
Do you want to eat?	Conu cushu acon
Thank you	tashiovio
Do you want to play?	Conu cusiqui
Let's go	coee
Please	kano conu
Do you need to go to restroom?	Conu cuu banu
We are going to eat.	Coo cuche
Come here.	Na acusho
Water	chi qui

(These translations were collected from parents in the classroom)

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Parent Workshops

There are several questions to keep in mind when presenting a workshop to parents:

- *Will this workshop support the parents' needs?
- *How will this support the student?
- *How can the teacher create a positive learning experience for the parent(s)?

Once the need is established, create a hands-on experience for the parents, set a time to present, and then just have fun.

For example, parents are asking for help in supporting their child's literacy development. The teacher will plan an active learning activity (making a book from magazines); however, before beginning the activity the teacher encourages parents to share their concerns, questions, or early memories about their learning. Once the activity is presented and completed, the teacher can ask for feedback from the parents. Activities can be taken home to further the experience with their children. These types of meetings or workshops will help support a positive relationship with the families, which are important for the child's success and the program's future.

This activity can be used for a parent workshop- recreate or adding material to support the main idea will be essential.



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