Original Schools		Dropouts			Exfers		
	above 3.0	below 3.0	Ave. GPA	above 3.0	below 3.0	Ave. GPA	Total
Two-year	27	15	3.0	8	8	3.1	58
Four-year		1	2.4	1	1	2.8	3
High school	6	11	2.7	10	9	3.0	36
Independent College and Other	5	1	3.4		1	2.6	7
Total	38	28	3.1	19	19	3.0	104

Table 1: Cumulative GPA by Original Schools

Note: 1. Dropout occurs when students left CSUCI and did not enroll in any other institutions; while Exfer occurs when students left CSUCI and enrolled at other institutions. 2. Two-year institutions refer to associate's colleges defined by Carneigie classification, and four-year institutions refer to institutions that offer at least a baccalaureate degree. 3. Cumulative GPA is defined as the accumulative GPA at the last semester when students enrolled at CSUCI.

	Table 2: Cumulative GPA by Entry Level						
Original Schools		Dropouts			Exfers		
	above 3.0	below 3.0	Ave. GPA	above 3.0	below 3.0	Ave. GPA	Total
First-time Freshmen	6	11	2.7	10	9	3.0	36
Upper-devision Transfer	30	17	3.0	8	10	3.0	65
Total	36	28	3.1	18	19	3.0	101

Table 2: Cumulative GPA by Entry Level

Note: Three students are categorized as Transitory students and removed from this table.

	5: H5_UPA D	y Dropou	ls_exters,	, FTF Only
	above 3.0	below 3.0 ²	ve. GPA	Total
Dropouts	12	5	3.30	17
Exfers	10	9	3.10	19
Total	22	14	3.20	36

	Table 3: HS	_GPA by Dropouts	_Exfers, FTF only	
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		Table 4.		_ever by	Aunit	Ieai				
			Admit Year							
Status at Entry		Before	2009	200	9	201	0	201	11	Total
Status at Entry		count	%	count	%	count	%	count	%	
First-time Freshmen	Dropouts	7	47%	4	31%	3	15%	3	6%	17
	Exfers	2	13%	1	8%	5	25%	11	21%	19
Upper-division transfer	Dropouts	6	40%	7	54%	11	55%	23	43%	47
	Exfers		0%	1	8%	1	5%	16	30%	18
Total	Dropouts	13	87%	11	85%	14	70%	26	49%	64
	Exfers	2	13%	2	15%	6	30%	27	51%	37

Table 4: Entry Level by Admit Year

Note: Status at Entry refers to the student status when they first enrolled at CSUCI. Admit Year includes terms of Spring, Summer, and Fall

Table 5: Entry Level by Droputs_Exters						
	Dropouts		Exf	Exfers		
Status at Entry	count	%	count	%	Total	
First-time Freshmen	17	26.6	19	51.4	36	
Upper-division Transfer	47	73.4	18	48.6	65	
Total	64	100	37	100	101	

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Note: Entry Level refers to the student status when they first enrolled at CSUCI. Dropout occurs when students left CSUCI and did not enroll in any other institutions; while Exfer occurs when students left CSUCI and enrolled at other institutions.

Table 6: Entry Level by Destination Institutions of Exfers

	Two-y	/ear	Four-	year	Total
Status at Entry	count	%	count	%	TOtal
First-time Freshmen	15	53.6	4	44.4	19
Upper-division Transfer	13	46.4	5	55.6	18
Total	28	100	9	100	37

Note: Entry Level refers to the student status when they first enrolled at CSUCI.

Table 7: Entry Level by Destination Institutions of Exfers, Ventura

	Two-y	ear	Four-y	/ear	Total
Status at Entry	count	%	count	%	Totai
First-time Freshmen	6	40.0	1	50.0	7
Upper-division Transfer	9	60.0	1	50.0	10
Total	15	100	2	100	17

Note: Entry Level refers to the student status when they first enrolled at CSUCI.

Two-	year	Four	year	Total
count	%	count	%	TOtal
5	56%			5
4	44%	2	100%	6
I 9	100%	2	100%	11
	Two- count 5	Two-year count % 5 56% 4 44%	Two-yearFour- countcount%556%444%2	<u>count %</u> <u>count %</u> 5 56% 4 44% 2 100%

Table 8: STEM by Destination Institutions of Exfers

Note: Entry Level refers to the student status when they first enrolled at CSUCI. This table includes students who declared a major.

Table 9: STEM by Destination Institutions of Exfers, Ventura Only

	Two-	year	Four-	year	Total
Status at Entry	count	%	count	%	Total
Biology	3	75%			3
Chemistry					
Computer Science					
Math					
Physics					
Pre-Nursing	1	25%			1
Tota	I 4	100%	0	100%	4

Note: Entry Level refers to the student status when they first enrolled at CSUCI. This table includes students who declared a major.

		aprile for Dropouts and Exters							
			Dropo	outs_Exfer	s				
Γ	Demographics	Dropo	uts	Exfer	Exfers				
		count	%	count	%	Total			
Gender	Female	40	59%	28	41%	68			
	Male	26	72%	10	28%	36			
	Total	66	63%	38	37%	104			
Age	17-24	32	52%	30	48%	62			
	25-34	24	80%	6	20%	30			
	35-54	7	78%	2	22%	9			
	55+	3	100%		0%	3			
	Total	66	63%	38	37%	104			
Ethnicities	Native American	3	100%	0	0%	3			
	Asian/Pacific Islanders	8	67%	4	33%	12			
	Black	1	33%	2	67%	3			
	Hispanic	12	52%	11	48%	23			
	White	37	67%	18	33%	55			
	Unknown	5	63%	3	38%	8			
	Total	66	63%	38	37%	104			
	No	24	53%	21	47%	45			
Ventura	Yes	42	71%	17	29%	59			
	Total	66	63%	38	37%	104			

Table 10: Demographic for Dropouts and Exfers

Note: Dropout occurs when students left CSUCI and did not enroll in any other institutions; while Exfer occurs when students left CSUCI and enrolled at other institutions.

	Table TT. N		<u>v</u>						
				Math	Preparedne	SS			
Destination		Exem	npt			Fail	led		Total
			Non-				Non-		
	Hispanic	%	Hispanic	%	Hispanic	%	Hispanic	%	
Two-years		0%	7	78%	4	80%	4	100%	15
Four-years	1	100%	2	22%	1	20%	0	0%	4
Total	1	5%	9	47%	5	26%	4	21%	19
				Englis	h Preparedn	ess			
Destination		Exem	npt	Englis	h Preparedn	ess Fail	led		Total
Destination		Exem	npt Non-	Englis	h Preparedn		l ed Non-		Total
Destination	Hispanic	Exem %	•	Englis %	h Preparedn Hispanic			%	Total
Destination Two-years	Hispanic		Non-			Fai	Non-	% 75%	Total 15
	Hispanic	%	Non- Hispanic	%	Hispanic	Fail %	Non- Hispanic		

Table 11: Math and English Preparedness for FTF Exfers Only

	Math Preparedness					English Preparedness				
	Exempt	%	Failed	%	Total	Exempt	%	Failed	%	Total
Dropouts	58	67.4	8	44.4	66	55	67.1	11	50.0	66
Exfers	28	32.6	10	55.6	38	27	32.9	11	50.0	38
Total	86	100	18	100	104	82	100	22	100	104

Table 12: Math and English Preparedness for Dropouts_Exfers

Note: Dropout occurs when students left CSUCI and did not enroll in any other institutions; while Exfer occurs when students left CSUCI and enrolled at other institutions. Student Math and English preparedness are derived from their English and Math proficiency status when they first enrolled at CSUCI.