



Sabbatical Summary
January 2019 - August 2019

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I wish to thank CI for the sabbatical, which provided an opportunity to fully engage in research and scholarly activities. My activities from this past Spring and Summer are grounded on interdisciplinary and international contexts—and thus support CI's mission. I was also able to secure funding to support undergraduate student researchers (one of CI's strategic initiatives). The students' work was instrumental in moving forward in the creation of an extensive due process case database and analyses.

Main research activities

- Principal investigator of a sabbatical research project: SELPP – Special Education Litigation and Privilege Project
 - With research assistant students Kellie Kooker and Tracie Schneider; (Interdisciplinary team Drs. Tomlin, Sanchez, Correia).
 - Research and data coding, meetings with students and team, in person or through google docs, mentor students' coding, analyses, writing
- Student researchers Kellie Kooker and Tracie Schneider won Sage competition in their division;
- Students represented CI in CSU-wide competition
- Wrote 2 proposals and received funding for student research assistants for Summer 2019 (Martin V. Smith School) and year 2019-2020 (RSCA)
- Wrote 3 conference proposals for 2020; 2 accepted, waiting from American Educational Research Association.
 - Itkonen, T., Tomlin, B., Kooker, K., Schneider, T. & Sanchez, L., & Correia, M. (February, 2020). *Special Education Litigation and Privilege: Prevailing Parties and the Effects of Change in Burden of Proof*. Paper will be at the Council of Exceptional Children Annual Conference, Portland, OR.
 - Dean, M. & Itkonen, T. (February, 2020.) *Accommodations and demographic characteristics: A comparison of university students with ASD to university students with other invisible disabilities*. Poster will be at the Council of Exceptional Children Annual Conference, Portland, OR.
- A working manuscript for an education law journal

Publication: Conference proceedings

- Itkonen, T., Dean, M., Bourgeois, M., Lee, H., & Yao, R. (March, 2019). *Disability Accommodations in Higher Education: A Framework for Exploring Resource Distribution*. Conference proceedings, ISER- 568th International Conference on Education and Social Science (ICESS-2019). Port Louis, Mauritius.

In press (work started and finished during sabbatical): 2 book chapters

- Jahnukainen, M., & Itkonen, T. (in press). Steps to Inclusion? The Role of Tiered Intervention in Finland and in the United States. In Andreas Kopfer, W. Powell and

Zahnd, R. (Eds.), Handbook Inclusion International: Global, National and Local Perspectives on Inclusive Education. Opladen & Bloomfield Hills: Verlag Barbara Budrich.

- Harju-Luukkainen, H., Itkonen, T. & Garvis, S. (in press). Mixed Methods Design in Early Childhood Education Research. Gleerups förlag, Göteborg, Sweden

Conference presentations: 2 international conference presentations

- Itkonen, T., Dean, M., & Lee, H. (May, 2019). Accommodations for College Students with Autism Spectrum Disorder at a Designated Hispanic Serving Institution. Poster presented in INSAR 2019 Annual Meeting. Montreal, QB, Canada.
- Itkonen, T., Dean, M., Bourgeois, M., Lee, H., & Yao, R. (March, 2019). Disability Accommodations in Higher Education: A Framework for Exploring Resource Distribution. Paper presented in ISER- 568th International Conference on Education and Social Science (ICESS-2019). Port Louis, Mauritius.

International invited academic expert engagements

- 2 external dissertation reviews for Universities in Finland (in English, Swedish, Finnish)
- 1 Dissertation defense opponent (in Finnish)(formal event at a R1 institution): *Reforming policy, changing practices? Special education in Finland after educational reforms*
- 1 international doctoral seminar on mixed methods, designed based on my own research

University collaboration (meetings with faculty)

- University of Helsinki
- Centria University of Applied Sciences (Finland)(meeting with the President and faculty re: international exchange between Centria and CI)
- University of Mauritius
- University of Maryland (law school)(SELPP-specific advice)

P-12 collaboration

- School visits (Finland)(Bergö, Soukka, Kauniainen)
- Invited presentation to Rio school district leadership team, “Nordic-California Lessons”
- Collaboration activities (CI interdisciplinary IRA grant; musicians performed at Rio school district)

April	CI Rio School District	<ul style="list-style-type: none"> -SELPP meeting (students; team) -Host Cellist Makkonen & Pianist Nazig (interdisciplinary grant) at CI and at Rio school district -SELPP meeting (team and with students) -Student practice presentations with invited guests (Chamber of Commerce, Moorpark City Council, CA School Boards Association) 	<ul style="list-style-type: none"> - Awarded RSCA funding for 2019-2020 - CI-sponsored concert for children at Rio school district - Students compete at CSU-wide research competition
May	[Montreal] Finland: (Vasa, Bergö, Kokkola, Kauniainen, (Jyväskylä)	<ul style="list-style-type: none"> [-Dr. Dean delivered our paper at INSAR] -Åbo Akademi doc seminar Part II -Visit Bergö school (27 students on the island) -Visit Centria University of Applied Sciences -Visit Kauniainen school district -Dissertation opponent, University of Jyväskylä - Write formal assessment and statement as an opponent 	<ul style="list-style-type: none"> [-international conference presentation] -Students win at Sage conference -Finish international course on mixed methods -Establish collaboration: Meet incoming international student (to CI) and president of the Centria University -Establish collaboration with Kauniainen -Dissertation approved at Jyväskylä by me
June	Finland (Helsinki)	<ul style="list-style-type: none"> - Finish book chapter with colleague Dr. Jahnukainen, University of Helsinki Publisher: Opladen & Bloomfield Hills: Verlag Barbara Budrich (international handbook on inclusive education) - Meet with Profs. Peter Leone (special education) and Joe Tulman (law) University of Maryland, in Helsinki - Meet with SELPP students to plan, train, and begin coding split decisions 	<ul style="list-style-type: none"> -Book chapter submitted to editors in Germany - Establish collaboration with U of Maryland for SELPP -Notification that 2 CEC proposals accepted
July		<ul style="list-style-type: none"> -External dissertation review for Åbo Akademi I Vasa -Monthly meetings with SELPP student/continue coding split decisions 	<ul style="list-style-type: none"> - Finish second external dissertation review - Submit conference research paper to AERA (SELPP)
August		<ul style="list-style-type: none"> -Invited co-author on book chapter on mixed methods for practitioners 	<ul style="list-style-type: none"> -Finish book chapter for Swedish publisher

		Swedish publisher: Gleerups förlag, Göteborg, Sweden	
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