

Crayon Etching

Age: 4+

Purpose of Lesson:

Have children create a unique art work while recycling old crayons.

Learning Objectives:

Younger students will enjoy exploring with this activity while older students should be encouraged to investigate detailed images and patterns.

Assessment Tools or Strategies:

Observations. Pictures and child's work for portfolio.

Materials Required:

Old broken crayons (or new)
Toothpicks / popsicle sticks
Thick construction paper

Classroom Organization:

Children will be working in small groups (6-8 children). Crayons will be placed in center of table for all to be able to reach. Black crayon will have to be used by everyone so maybe this one will have to come out of the box.

Instructional Sequence:

When everyone is sitting, explain the instructions. Let them know that they can use any color on their paper (EXCEPT for black). They can create patches, lines, or shapes. Tell them to color heavy not light. As long as entire paper is covered. Once paper is fully covered, they can use the black crayon to cover entire paper (cover the colors they just did entirely). Once paper is entirely black, give them a tooth pick so they can scratch off the black. Tell them to think of a design. Maybe they want to do flowers, or a house, or animals, or shapes or anything.

Self-Assessment:

I am glad I adjusted the activity from the original. The original called for black ink instead of black crayon. Activity was clean and all children were able to participate. Cutting the paper into smaller squares also made the activity go faster.

Consideration for English Learners:

Giving directions in English but reinforcing in Spanish will help English Learners to learn and comprehend the lesson.

Special Needs:

If they can't hold small pieces of broken crayons, allow them to use bigger new crayons.

