

Dot Tracing
Calcando con puntos
Age: 3-5

Purpose of Lesson:

To teach children shapes. Not only what shape it is but how to make it.

Learning Objectives:

To teach the concept of making shapes and identifying different shapes.

Standards: California Infant / Toddler Learning & Development Foundations

- Fine Motor: Developing ability to move the small muscles
- Vocabulary: Understand and use accepted words for categories of objects encountered in everyday life.

IF TRACING LETTERS (eg. Own name):

- Alphabetics and Word / Print recognition: Recognize own name or other common words in print

Assessment Tools or Strategies:

Observations on how well the kids are memorizing the things they trace. Keeping the child's work and seeing how the tracing progresses.

Materials Required:

Do A Dot Paint Markers

Construction paper

Cut outs of shapes for children to pre-trace with marker then dot over

Classroom Organization:

Children will be working in small groups (4-6 children), at the writing table as they walk in. Activity can also be done during free play if child wishes to do activity then.

Instructional Sequence:

Let child know that we will be "tracing our name" or "tracing shapes today".

Dialogue:

Ask children what shape they are tracing. Maybe ask what things are that shape. I've had kids say that a napkin is a square during meal-time. Ask them what colors they are using. Repeat shapes and colors in English and Spanish.

Action:

Do a sample for them. They might want to dot all over the place.

Self-Assessment:

Seeing if kids learn letters or shapes. Also if they learn how to write their name without tracing. I've seen that kids can identify their name when they see all the letters together but they cannot

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