## California State University Channel Islands Strategic Plan 2003-2008

## Progress-To-Date May 2008

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#### **Strategies**

**Progress Strategy** 1. Encourage and support learning through teaching, inquiry, a. 23 undergraduate degrees and credentials scholarly and creative activities b. 7 masters degrees c. 2957 FTE in Fall 2007 d. Faculty Accomplishments (see Booklets) e. Grants, Prizes, Awards to students and faculty and staff f. Seven Year Assessment Plan g. Four Centers 2. Provide community access to University resources a. CSUCI Foundation b. Business & Technology Partnership c. President's Circle d. Osher Institute e. Extended Education Programs f. Advisory Boards g. Campus events: speeches, symposiums, conferences, concerts, meetings 3. Earn WASC accreditation Awarded May 17, 2007 4. Develop academic programs as well as support organizations a. See #1 above b. Physical Master Plan and its planning process and physical facilities c. Strategic Budgeting priorities and the budgeting process a. Funding for President's Scholars 5. Promote University Advancement b. Funding for Nursing Program c. Funding for Smith School of Business & Economics d. Yearly totals:

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2002 \$3,783,376

2003 \$1,707,600

2004 \$1,801,902

2005 \$5,688,588

2006 \$2,019,244

### **Initiative I**

To continually assess the effectiveness of and make appropriate modifications to the following programs, services, activities, and projects (not prioritized):

Item	Progress
- The recruitment, support, and retention of excellent faculty,	a. 83 tenure/track faculty
staff, and administrators	b. 289 lecturer faculty
	c. 328 staff and administrators
- Delivery of curriculum that promotes student learning	a. 30 undergraduate and graduate degrees and credentials
	b. Academic Master Plan
	c. Four Centers
- Co-Curricular and other student services	a. Created numerous programs including Disability Resources,
	Educational Opportunity, Crest leadership, Housing and
	Residential Education
	b. Created several Centers including New Students and
	Transition, Student Engagement and Applied Leadership,
	Enrollment, Multicultural Engagement
	c. Planned and implemented University Outreach, Comprehensive
	Program Review Assessment process, Co-Curricular Portfolio
	d. Other significant achievements: Student Union plans, Athletic
	and Campus Recreation plans, Personal Academic Record Card,
	Dimension of Development concept
- Progress towards WASC accreditation	Awarded May 17, 2007
- The development of the Academic Master Plan, including	a. See Academic Master Plan Exhibit
Curriculum	b. Academic Planning Committee and its planning process
- Enrollment management processes to build and support student	a. Enrollment Management and Student Success Committee
numbers and retention	b. Meeting FTE targets
-Continual evolution of the campus Physical Master Plan	a. See Physical Master Plan
	b. Physical Master Planning Committee and its planning process

-Generation of income from all potential sources, including the	Success of CSUCI's Advancement organization
success of increased fundraising efforts	
-Development of marketing and external communication	Success of CSUCI's Communications & Marketing organization
processes to increase regional and national recognition and brand	
awareness	

#### **Initiative II**

A special project to align faculty support (for teaching and for scholarly and creative activities), staff support, faculty and staff assessment and reward system with our Mission and Strategies

Item	Progress
Special Project	a. New RTP Policy
	b. HR Job Classification System
	c. Student Evaluation of Teaching Effectiveness (SETE) process
	d. Academic Affairs Structure Task Force

#### **Initiative III**

A special project to implement effective and comprehensive planning processes, organizational structures, and assessment/evaluation mechanisms

Item	Progress
Special Project	a. UPACC established by the President
	b. Strategic Budgeting process
	c. President's Council
	d. Seven Year Assessment Plan

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## **Continuing Challenges**

- Tenure/Track hiring
- Shaping and managing growth
- Public and private funding for daily operations
- Public and private funding for growth: Academic Programs, Other Programs, People and all Categories of Facilities
- Space: Classrooms, Dry and Wet Laboratories and all Categories of Facilities
- WASC curriculum approval process for Masters degrees

## **Undergraduate Degrees and Teaching Credentials**

- Art
- Biology
- Business
- Chemistry
- Communication
- Computer Science
- Early Childhood Studies
- Economics
- Education (4)
- English
- Environment Science & Resource Management
- History
- Liberal Studies
- Mathematics
- Nursing
- Performing Arts
- Political Science
- Psychology
- Sociology
- Spanish

# **Graduate Degrees**

- Biotechnology
- Business Administration
- Computer Science
- Dual Degree: MBA/MS Biotechnology
- Education Leadership
- Information Technology
- Mathematics