

Puffy Painting
(Pintura Inchada)
Age: 2 - 6

Purpose of Lesson:

To have children see a new and different way of painting. Activity is not only for children, I want parents to be able to imitate the activity at home.

Learning Objectives:

I want the children to repeat colors and shapes as they are drawing them. I want them to use their muscles to squeeze the paint out. I also want them to be creative and feel free to paint what they want with no teacher direction.

Standards: California Infant / Toddler Learning & Development Foundations

- Fine Motor: Developing ability to move the small muscles
- Cause-and-Effect: Developing understanding that one event brings about another

Assessment Tools or Strategies:

Observations, pictures of children working and samples of their work to go in portfolios.

Materials Required:

- Salt ½ cup
- Flour ½ cup
- Water (as much as needed for paint to be liquid and be able to squeeze out of bottles)
- Washable paint
- Squeeze bottles
- Construction paper

Directions: Mix salt, flour, paint together. Add water as needed for a good consistency. Pour into bottles. Will be useable for up to one week before mixture is no longer useable.

Materiales:

- Sal ½ taza*
- harina ½ taza*
- Agua (lo que sea necesario para que la pintura sea liquido)*
- Pintura para niños*
- Botellas para exprimir*
- Papel grueso de diferentes colores*

Direcciones: Mezcle harina, sal, pintura. Agregue el agua según sea necesario para una buena consistencia. Merter en botellas. Será utilizable hasta una semana antes de que la mezcla ya no sirva.

Classroom Organization:

- (Small group) Children will be working in small groups (4-5 children) at the table.
- (One on One) Child can definitely do activity alone at table with no problem. Just make sure

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there is plenty of dialogue about the colors.

Dialogue:

Ask children what color they are using. Ask them what they are making and for who. Ask them to use their words if they want to change colors with another child.

Action:

Make more paint bottles than there are kids so there is always a color not being used. I used black construction paper because the color popped out more.

Hacer mas botellas de pinturas que niños que estan pintando para que siempre esten pinturas sin usar en la mesa.

Self-Assessment:

Making more bottles than there were kids at the table was a life saver! It was a fairly clean activity and two boys even discussed how they were going to trade colors. Make sure that bottles are made before activity. It does take time to mix the ingredients and bottle them.

Hacer las pinturas con tiempo. Se tarda un poco hacer las pinturas y meter las a las botellas.

Consideration for English Learners:

Saying colors in English and Spanish is helpful for all kids.

Colors / Colores

English / Spanish / Mixteco

Orange / anarangado / Na naranja

Green / Verde / Na cui

Brown / Café / Na cafee

Pink / Rosa / Na dishi

Blue / Azul / Na di

White / Blanco / Na cusi

Red / Rojo / Na cua

Yellow / Amarillo / Na cuua

Purple / Morado / Na di chikiyalli

Black / Negro / Na dialli

Planning Instruction for English Learners:

Instruction for English Learners should be the same as the rest of the class, but with more clarification in Spanish, if possible, for a better understanding.